

## PE funding

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PE funding expenditure:  
impact on students' attainment & progress: 2017/18

## Number of students and Primary PE funding received

Total number of students on roll in Primary	22 (Y1 - Y6)
Total number of students eligible for Primary PE funding	22
Amount of PE funding received per student	Schools with 17 or more eligible students receive a lump sum of £16,000 and an additional payment of £10 per student
<b>Total amount of Primary PE funding received</b>	<b>£16,220</b>

## Purpose of Funding

Within primary, to see improvement in key areas.

- the engagement of all pupils in regular physical activity (the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school)
- the profile of PE and sport is raised across the academy as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

## Objectives for Support 2017/18

- To provide **additional** swimming lessons to all eligible primary students (skill development and physical activity; sensory needs, self-confidence, socialisation and enjoyment)
- To provide professional development opportunities in identified areas to develop the teaching of primary PE
- To provide all eligible primary students opportunities to experience new PE and cross curricular activities (e.g. horse riding)
- To seek support from a range of external agencies in order to maintain an up to date knowledge of developments in primary PE
- To increase the number and range of opportunities for primary inter-school

competitions

- To access CPD and purchase specialist equipment and teaching resources to develop intervention programmes (sensory circuits, yoga)
- To develop the range of physical activity engagement opportunities outside curriculum PE (including break times)
- To further engage parents and carers in accessing physical activity opportunities
- To develop Forest Schools work and introduce Beach Schools programme (outdoor play and learning)

### Summary of Spending & Actions taken in 2017/18

2017/18:

- teaching of **additional** swimming lessons at Oaklands School and Strood Sports Centre
- taking part in inter-school competitions
- development of physical activity programmes in addition to PE
- introduction to new physical activities (horse riding)
- CPD training in yoga

Total spend (to date): £4,165.00

Total spend on delivery/external instruction/transport for additional swimming: £2,364.00

Total spend for new physical opportunities programmes: £576.00

**Total spend on physical activity engagement (outside of PE): approx. £11,000**

Total spend on CPD: £985.00

Total spend on inter-school competitions: £240.00

<b>2017-18:</b>  <u>Summary of Spending and actions taken:</u>	<u>Cost</u>	<u>Objectives:</u>	<u>Outcomes/Specific impacts on students/staff:</u>
Term 1, 2 and 3 swimming lessons (Bumblebees [8])	£1,109.00  (Term 1 - 3)  (Pool hire, instructor fees, transport)	<ul style="list-style-type: none"> <li>- to participate in activities</li> <li>- to develop student water confidence</li> <li>- to develop a range of skills and competencies</li> <li>- to begin to develop swimming stroke skills on front and back (aided and unaided)</li> </ul>	<ul style="list-style-type: none"> <li>- 88% of students [7] participated fully</li> <li>- 75% of students [6] developed their water confidence</li> <li>- 75% of students [6] made progress in a range of basic water skills</li> <li>- 25% of students [2] demonstrate recognised swim actions</li> </ul>
Term 4, 5 and 6 swimming lessons (Elephants [7])	£695.00  (Term 4 - 6)  (Pool hire, instructor fees, transport)	<ul style="list-style-type: none"> <li>- to develop student water confidence</li> <li>- to develop a wide range of skills and competencies</li> <li>- to develop swimming stroke skills on front and back (aided and unaided)</li> </ul>	<ul style="list-style-type: none"> <li>- 86% of students [6] participated fully</li> <li>- 100% of students [7] developed their water confidence</li> <li>- 86% of students [6] developed skills and competencies</li> <li>- 100% of students [7] able to swim 5m on front (aided)</li> <li>- 57% of students [6] able to swim 5m on back (aided)</li> <li>- 29% of students [2] able to swim 10m on back (aided)</li> </ul>

<p>Term 4, 5 and 6 swimming lessons (Tigers [7])</p>	<p>£560.00 (Term 4 - 6 to date)  (Pool hire, instructor fees, transport)</p>	<ul style="list-style-type: none"> <li>- to maintain student water confidence</li> <li>- to further develop a range of skills and competencies</li> <li>- to develop swimming stroke skills on front and back (aided and unaided)</li> </ul>	<ul style="list-style-type: none"> <li>- 100% of students [7] participated in activity and maintained water confidence</li> <li>- 57% of students [4] made good progress in skill/competency development</li> <li>- 43% of students [3] made some progress in skill/competency development</li> <li>- 14% of students [1] able to swim 25m (unaided)</li> <li>- 29% of students [2] able to swim 10m (unaided)</li> <li>43% of students [3] able to swim 3m (unaided)</li> </ul>								
<p>Inter-school competitions</p> <p>- term 4 skiing programme and event; term 4 inter-school football tournament (Tigers [7])</p>	<p>£240.00 (Transport)</p>	<ul style="list-style-type: none"> <li>- to attend an inter-school sporting event</li> <li>- to show good sportsmanship when in a competitive environment</li> <li>- to show good sportsmanship when in a competitive environment</li> </ul>	<ul style="list-style-type: none"> <li>- 100% of students [7] involved in some of the programme</li> <li>- 71% of students [5] fully involved and participated in competition</li> <li>- 100% of students [5] (from those who took part in the competition) showed good sportsmanship</li> </ul>								
<p>Physical activity levels and engagement (break times)</p> <p>(All students who access primary playground [23])</p>	<p>£11,000 tbc (Equipment)</p>	<ul style="list-style-type: none"> <li>- to develop social interaction/engagement/well-being</li> <li>- to increase physical activity levels</li> </ul>	<p>Figures are based on the Leuven Scales for well-being and involvement.</p> <p><b>Involvement:</b></p> <table border="1" data-bbox="1050 1816 1489 1944"> <thead> <tr> <th></th> <th>Term 1&amp;2 (19)</th> <th>Term 3&amp;4 (22)</th> <th>Term 5&amp;6 (23)</th> </tr> </thead> <tbody> <tr> <td>Extremely</td> <td>13% (2)</td> <td>13% (3)</td> <td>9 (2)</td> </tr> </tbody> </table>		Term 1&2 (19)	Term 3&4 (22)	Term 5&6 (23)	Extremely	13% (2)	13% (3)	9 (2)
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'6 lap challenge' in term 5 and 6		- to begin morning with physical activity	- 100% participation [23]																																				
Horse riding lessons [13]	£576.00	<ul style="list-style-type: none"> <li>- to participate in a new activity</li> <li>- to develop a range of activity specific skills</li> <li>- to develop confidence when riding</li> </ul>	<ul style="list-style-type: none"> <li>- 100% of students [13] participated in a new activity</li> <li>- 92% of students [12] developed their confidence</li> <li>- 92% of students [12] developed activity specific skills</li> </ul>																																				
Yoga CPD	£985.00	<ul style="list-style-type: none"> <li>- to receive 1 day training from Yoga At School</li> <li>- to develop staff skills, knowledge and understanding</li> </ul>	- 100% of PE staff [2] trained to deliver yoga in 2018-19																																				

## Impact of Primary PE funding spending

### Summary PE Progress data 2017-18 [19 students; progress on HC, TTa, SW not reported as late starters]

- 79% of students [15] met/exceeded their target grade

Student	Year baseline (Sep '17)	EoY teacher target level	Autumn level	Spring level	Summer level	On track (teacher target)
DB	-	4.5	4.3	4.4	4.5	On track
VS	3.4	3.7	4.1	4.1	4.1	Exceeded
TC	3.7	4.1	3.9	4.1	4.2	Exceeded
TT	5.7	6.3	5.9	6.1	6.3	On track
RB	3.4	3.9	3.6	3.7	4.4	Exceeded
KB	5.4	5.9	5.6	5.7	5.9	On Track
DDW	6.1	6.6	6.3	6.5	6.9	Exceeded
SE	3.1	4.1	3.3	3.3	3.4	Intervention
SB	5.1	5.5	5.3	5.4	5.5	On Track
SH	5.7	6.5	6.1	6.3	6.5	On Track
RM	4.1	4.5	4.3	4.4	4.5	On Track
CMc	4.7	5.1	4.7	4.8	4.8	Intervention
LP	5.1	5.5	5.3	5.4	5.4	Intervention
CS	5.1	5.5	5.2	5.4	5.6	Exceeded
LS	5.7	6.2	5.9	6.1	6.2	On Track
JT	6.4	6.8	6.6	6.7	6.9	Exceeded
TB	5.4	6.2	5.6	5.7	5.9	Intervention
KRH	6.4	6.8	6.5	6.7	6.8	On track
AR	7C	8C	8S	8C	9S	Exceeded

**Future impact (including long term without funding):**

- teaching staff to work alongside colleagues and specialist coaches and develop their PE/sport specific knowledge; this knowledge can be used for teaching staff to deliver activities (including wake-up/shake-up)
- develop and establish links with external local clubs that provide opportunities for students within/beyond the academy day (including horse riding)
- develop links with other schools/academies and providers to increase the opportunities for inter-school PE/sport competition
- procuring professional training for teaching staff to raise their confidence and competence in teaching PE and sport (BEAM)