

Key Stage 5

'B/C' Group Curriculum Information



Bradfields Academy

Churchill Avenue
Chatham
Kent ME5 0LB



WELCOME TO BRADFIELDS ACADEMY

We are an innovative and forward-looking Academy which provides education for students who primarily experience complex learning difficulties and disabilities which may include speech, language, emotional, sensory, physical or autistic spectrum disorder. The Academy includes a split site 4-14 Lower Site and 14-19 Upper Site on a large campus.

KS5 curriculum

The curriculum is planned, delivered and assessed at a pace and level appropriate to individual need via subject specialist teachers, experienced in working with students with special educational needs. This team of teachers is supported by equally experienced Teaching Assistants and support staff. Bradfields Academy is aspirational and ambitious for all its students.

In Key Stage 5 students are set broadly by ability into groups. Options and Core subjects may have the ability to set further within their subjects. Students with more profound needs may well be placed within the KS5 Programme 1 group where they follow the same curriculum offer but within a group of peers of a similar ability and as such the lessons can be further differentiated to students' needs.

This booklet is aimed at students in the B/C group which is a vocational route which focuses heavily on Work Experience and vocational subjects throughout KS5. This will prepare students for the world after they have left Bradfields.

In addition to offering all students a full curriculum, there are also a number of opportunities to learn away from the classroom. Individual subjects will use trips and extracurricular activities when they are available to enhance the curriculum.

Should you require any further information, please do not hesitate to contact us and we will guide you through the decisions ahead.

Miss M Sweetlove
Principal

ENGLISH – Personal Progress

ENTRY PATHWAYS ENTRY LEVEL 1

ENTRY REQUIREMENTS

Students should currently be working at Bradfields Steps 7S or below (P scale).

COURSE DESCRIPTION

The course is unitised so units can be selected to suit student needs and to add to their previous achievements. There are three core components:

- Speaking, Listening and Communication
- Reading
- Writing

Currently, the units we cover include storytelling, speaking about experiences, studying a poem and a play as well as a film study piece.

ASSESSMENT

This is a coursework only qualification so students can work on units, submit them and 'cash in' for a qualification at the end of any academic year.

An Award in this subject is given for 8+ credits at either Entry Level 2 or 3, a Certificate will be awarded for 13+ credits. This means that a student who achieved an award at EL2 in Year 11 could add units to achieve a certificate during KS5 or even improve upon the previous pieces to push for the higher grade (EL3). It is a flexible course which allows students to continue to achieve into KS5.

WHAT NEXT

Personal Progress can lead to Entry Level 2 or 3 Additional English or qualification for some vocational courses.

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 12, 13 & 14	Personal Progress: Writing	Personal Progress: Reading	Personal progress: Speaking & Listening

ENGLISH – Additional English

ENTRY PATHWAYS ENTRY LEVEL 2 & 3

ENTRY REQUIREMENTS

Students should currently be working at Bradfields Steps 75 or above.

COURSE DESCRIPTION

The course is unitised so units can be selected to suit student needs and to add to their previous achievements. There are three core components:

- Speaking, Listening and Communication
- Reading
- Writing

Currently, the units we cover include storytelling, speaking about experiences, studying a poem and a play as well as a film study piece.

ASSESSMENT

This is a coursework only qualification so students can work on units, submit them and 'cash in' for a qualification at the end of any academic year. An Award in this subject is given for 8+ credits at either Entry Level 2 or 3, a Certificate will be awarded for 13+ credits. This means that a student who achieved an Award at EL2 in Year 11 could add units to achieve a Certificate during KS5 or even improve upon the previous pieces to push for the higher grade (EL3). It is a flexible course which allows students to continue to achieve into KS5.

WHAT NEXT

Additional English Entry Level 2 or 3 can be useful for securing vocational courses and can lead to GCSEs.

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 12	Exploring Narrative	Exploring Poetry	Exploring Shakespeare
Year 13	Audio Visual Unit	Movie Genre Unit	Communicating experiences
Year 14	Creating Narratives	Creating Print Media	Working in a group

ENGLISH LANGUAGE

GCSE Level 1 & 2

ENTRY REQUIREMENTS

Students should currently be working between Bradfields Steps 13c or above.

COURSE DESCRIPTION

Students will study a range of fiction and non-fiction texts in four categories:

- 20th Century Literature Reading
- Prose Writing
- Reading and Transactional / Pervasive Writing
- 19th & 20th Century Non-Fiction

The qualification also includes a non-assessment focus on spoken language study.

ASSESSMENT

Assessment is based upon two externally assessed examinations and one internally assessed spoken language assessment.

WHAT NEXT

This course supports progression to college entry requirements and in some cases, may lead to opportunities to study A Level.

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 12	20 th Century Literature	Reading for meaning	19 th Century Fiction
Year 13	20 th Century Non-Fiction	Reading for meaning	Exam revision
Year 14	Paper 1 Core Skills	Paper 2 Core Skills	Exam revision

ENGLISH LITERATURE

GCSE LEVEL 1 & 2

ENTRY REQUIREMENTS

Students should currently be working between Bradfields Steps 13c or above.

COURSE DESCRIPTION & ASSESSMENT

Paper 1:

Section A - Shakespeare: students will answer one question on their play of choice. They will be required to write in detail about an extract from the play and then to write about the play as a whole.

Section B - The 19th Century novel: students will answer one question on their novel of choice. They will be required to write in detail about an extract from the novel and then to write about the novel as a whole.

Paper 2:

Section A - Modern texts: students will answer one essay question from a choice of two on their studied modern prose or drama text.

Section B - Poetry: students will answer one comparative question on one named poem printed on the paper and one other poem from their chosen anthology cluster.

Section C - Unseen poetry: students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem.

WHAT NEXT

This course supports progression to college entry requirements and in some cases, may lead to opportunities to study A Level.

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 12	Romeo and Juliet	Animal Farm/Poetry Anthology	Frankenstein
Year 13	Poetry Anthology	An Inspector Calls	Frankenstein
Year 14	Paper 1 focus	Paper 2 focus	Exam revision

ENGLISH LITERATURE

A LEVEL, LEVEL 3

ENTRY REQUIREMENTS

Students should currently be working at Bradfields Steps 23S or above

COURSE DESCRIPTION & ASSESSMENT

AS Level

Paper 1: Study of two texts: one Shakespeare play and one AQA anthology of love poetry through the ages (pre-1900 or post-1900)

Paper 2: Study of two prose texts: examination will include an unseen prose extract

A Level

Paper 1: Study of three texts: one poetry and one prose text, of which one must be written pre-1900, and one Shakespeare play. Examination will include two unseen poems

Paper 2: Choice of two options:

Option 2A: WW1 and its aftermath

Option 2B: Modern times: literature from 1945 to the present day

Study of three texts: one prose, one poetry, and one drama, of which one must be written post-2000

Examination will include an unseen extract.

WHAT NEXT

A Level studies provide an opportunity to access further education opportunities such as degree level study.

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 12	The Great Gatsby	The Taming of the Shrew	Wuthering Heights
Year 13	Journey's End	Atonement	WW1 Poetry Anthology
Year 14	AS Paper1/2 focus	A Paper1/2 focus	Exam revision

MATHS – Maths Skills

ASCENTIS LEVEL 1

ENTRY REQUIREMENTS

Students should currently be working between Bradfield's steps 11S to 21C.

COURSE DESCRIPTION

The Ascentis level 1 in Mathematical Skills and the Level 1 Certificate in Mathematical Skills are ideal qualifications for student wishing to develop their mathematical skills at level 1. These awards are a range of small qualifications which have been designed to “bridge the gaps” in student’s mathematical knowledge. As a result of this, students are able to focus on their confidence and ability.

ASSESSMENT

Each unit is assessed through an assessment to be taken under supervised conditions in the classroom. The assessment is then internally assessed and then externally verified by Ascentis. These are single unit qualifications and certification is given for achieving a pass. Students who achieve a minimum of 13 credits are able to claim a certificate in Level 1 Mathematical Skills.

WHAT NEXT

Students will have the opportunity to move towards mathematical awards at level 2. This qualification is also evidence of achievement for students who are moving into the world of work or work based learning.

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 12	Understanding and using 2D Shapes Understanding Length, Weight and Capacity	Understanding Area and Perimeter Understanding Volume	Handling Data Data Calculations
Year 13	Understanding numbers	Using calculations: Addition and Subtraction of whole numbers Multiplication and Division of whole numbers	Probability Understanding and Using Fractions
Year 14	Understanding and using decimals	Understanding and using percentages	N/A

MATHS – Maths Functional Skills

ENTRY LEVEL 1, 2, 3 & LEVEL 1

ENTRY REQUIREMENTS

Students should currently be working between Bradfields Steps 6S to 21C.

COURSE DESCRIPTION

Functional Skills can be used as a standalone qualification or it can contribute towards GCSE and the Foundation Learning Tier. It is designed to be more practical in nature to enable students to apply their mathematical knowledge, skills and understanding to real life scenarios.

Topics covered are:

- Number
- Shape & Space
- Data Handling

The focus is on using real life scenarios.

ASSESSMENT

Assessment at Entry Level is carried out internally by a qualified centre assessor and subsequently externally moderated. Assessment at Level 1 is externally moderated.

WHAT NEXT

Higher Functional Skills qualification or GCSE, it can also form part of an Apprenticeship.

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 12	Number	Shape, Space, & Measure	Statistics & Data Handling
Year 13	Number	Shape, Space, & Measure	Statistics & Data Handling
Year 14	Number	Shape, Space, & Measure	Statistics & Data Handling

PE – Sport & Fitness

ASDAN Short Course

ENTRY REQUIREMENTS

Students are expected to bring the correct PE kit and take an active part in all lessons.

COURSE DESCRIPTION

Physical Education develops students' competence and confidence so that they can take part in a range of physical activities that become a central part of their lives.

We aim for all students to enjoy and succeed in many kinds of physical activity. We support them in finding leisure interests and sports activities that they would like to do in their spare time and when they leave education.

At Key Stage 5 there are opportunities to use a range of local facilities. Students are encouraged to become increasingly independent and develop self-management skills. Students are able to complete modules for their ASDAN Sports and Fitness Award. Personal qualities, abilities and achievements are recognised and recorded.

ASSESSMENT

Students create a portfolio of evidence. This portfolio is then assessed.

WHAT NEXT

Students are able to see a range of job opportunities when visiting local facilities. The course could provide the chance for work experience in a leisure or sporting environment.

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 12, 13 & 14	Sport Participation: students select from a range of activities	Health & Fitness: circuits accessing a local facility	Coaching and Officiating

COMPUTING – ICT Functional Skills

ENTRY LEVEL 1, 2, 3 & LEVEL 1

ENTRY REQUIREMENTS

Students should currently be working at Bradfields Steps 7S or above.

COURSE DESCRIPTION

They have been created in response to employers' perceptions that many students are not achieving a sufficiently firm grounding in the basics. Functional Skills ICT at Entry Levels 1, 2 & 3 aims to ensure that each individual is:

- Confident and capable when using ICT systems and tools
- Able to find and select information
- Able to develop, present and communicate information in both life and work

Employability skills: The content gives students important employability skills. Excellent progression: Available from Entry 1 to Level 1, there are clear progression pathways for students, whatever their starting point.

ASSESSMENT

The assessment for Functional Skills ICT at Entry Levels 1, 2 & 3 is internally assessed. Edexcel Functional Skills in ICT at Entry Level comprises one core task that is internally assessed, verified and then externally verified. Level 1 is externally assessed.

WHAT NEXT

Functional Skills contributes points towards the new GCSE ICT. This course may also provide the basis for progression to Level 1 & 2 ICT courses.

	Students will study the following topics
Year 12	General introduction to ICT and new software skills. Introduction to exam structure in preparation for Year 11.
Year 13	Complete activities for level working at, including poster, creation emails and spreadsheets. Tasks vary in difficulty based on level. At the end of the 2 terms, students sit examination.

WORK RELATED LEARNING DAYS

LEVEL 1 & 2

Your Work Related Learning Days will provide an opportunity to develop skills for working life through Extended Work Experience placements. These days are designed build your confidence, develop new skills and meet new people.

Young adults will be able to attend a work placement for 2 full days each week. They can use this experience towards gaining the Ascentis Employability course at Level 1 or Level 2.

COURSE DESCRIPTION

Work Experience placements are allocated by Bradfields, however, some young adults prefer to find their own placement, that are then H&S checked by MEBP who provide our current placements.

Great care is taken to allocate work placements that are most suitable for the individual young adult's needs and are close to the young adult's home. Young adults are expected to make their own arrangements to get to and from their placements.

ASSESSMENT

The Ascentis Employability and Work Skills course is a Level 1 or 2 qualification that can be achieved through completion of a workbook and activities linked to work experience.

WHAT NEXT

Provides opportunities to gain valuable work experience which can be used on CV's or job applications.

EMPLOYABILITY

Employability lessons are designed to give students an understanding of the key skills need for employment such as resilience, team work, communication and self-believe. This is to ensure that students are work-ready when leaving the academy. The topics covered will be adapted around feedback from their work experience employers and observations from staff who will visit them on placement.

Options

In KS5, B/C group students' are able to opt to study a vocational subject of their choice. The following pages outline the courses that are on offer. Please look carefully at the course content, course requirements and consider the level that might be appropriate for your son/daughter.

When you make your option choice you will need to consider future career aspirations, employment routes and the requirements for the courses you may want your son/daughter to study at college.

Once you have made a decision with your son/daughter as to the additional subject they may be interested in studying you will need to complete the Option choice form and return it to Bradfields on the Curriculum Options Evening.

First and Reserve choice

Whilst every attempt is made to give you the subjects your son/daughter has chosen, sometimes you may need to consider a second choice and mark this on your option form.

It is important to be aware that some courses may not run if there are insufficient numbers to make up a class, or there may not be sufficient spaces available, the level of the subject may not be appropriate or the balance between coursework and examinations may not suit your son/daughter. All option choices are debated seriously and parents/carers will be consulted with final decisions.

Please talk to the subject staff on the Curriculum Options Evening who will be able to discuss their options with you further and help you make your final decisions.

DESIGN & TECHNOLOGY - Construction

BTEC ENTRY LEVEL 2, 3 & LEVEL 1

ENTRY REQUIREMENTS

Students should currently be working at Bradfields Steps 15C or above in Technology. Students will need to have the ability to work with tools, follow instructions and have an interest in the subject.

COURSE DESCRIPTION

Students will get a taste of the different areas of the construction based industry such as: carpentry, painting & decorating, plumbing, electrical work and bricklaying.

Depending on the number of units the students complete they could be awarded either a BTEC Entry Level Award in Construction or BTEC Level 1 Award, Certificate, Extended Certificate or Diploma in Construction.

ASSESSMENT

The certificate does not require an exam at the end of the course, it is 100% coursework. The coursework will include practical, written and drawing elements.

WHAT NEXT

The Level 1 BTEC Construction course will lead students on to the Level 2 Construction based courses by providing the students with a wide range of experiences.

	Units students study will include
Year 12, 13 & 14	Introduction to Timber Products. Students will make a wooden tray. Carpentry Products. Students will make a footstool. Joinery Products. Students will make a picture frame.

DUKE OF EDINBURGH AWARD

BRONZE, SILVER & GOLD

The Duke of Edinburgh Award (DofE) broadens horizons, skills and friendships. It helps build confidence and become more independent, providing opportunities for young adults to understand and develop the key skills needed for the workplace.

COURSE DESCRIPTION

The DofE Award at Bronze Level will provide young adults with the opportunity to develop or build upon new or existing skills, interests and hobbies. Achieving a DofE Award opens doors to education and employment opportunities for any young person. Volunteer, get fit, learn, go on expeditions... its one amazing adventure! The award consists of 3 sections:

Volunteering: 3 months

Physical section: 3 months

Skills section: 3 months

Expedition section: 2 days/1 night (x2 – 1 practice expedition & 1 assessed expedition)

You also have to do 3 more months in one of sections. These can be completed separately or at the same time.

ASSESSMENT

Students are assessed over the 2 day expedition on group work, navigational skills and camp craft, including cooking.

WHAT NEXT

Students can in the future work towards Silver and Gold levels.

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 14	How to complete volunteering Navigational skills (map reading) Camping skills (fire building, outdoor cooking) Practice walk	Firs aid Expedition training Compass work	Practice walks Tent erection Route planning

FOOD TECHNOLOGY – Home Cooking Skills

BTEC LEVEL 1 & 2

ENTRY REQUIREMENTS

They should show a willingness to have a go and an ability to follow instructions.

COURSE DESCRIPTION

The Edexcel BTEC level 1 and 2 award in Home Cooking Skills has been developed to give Students the opportunity to develop:

- The knowledge, understanding and confidence to cook meals at home
- An understanding of how to economise when planning a meal
- An ability to transfer skills learned to different recipes
- An ability to inspire others by transferring that knowledge

ASSESSMENT

All units are internally assessed. The qualifications are criterion referenced, based on the achievement of all the specified learning outcomes.

WHAT NEXT

On successful completion of a BTEC specialist qualification, students can progress to employment within the food industry. Alternatively, they can progress to Acentis Food & Safety in Catering Level 2 qualification.

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 12, 13 & 14	Level 1 Introduction. Development of skills and use of ingredients.	Controlled Assessment for a 1 course meal.	Tasting and evaluation of work.
	Level 2 Menu planning Practice dishes.	Controlled Assessment tasks 2 course meal.	Evaluation of products.

FOOD TECHNOLOGY - Food & Safety in Catering

LEVEL 2

ENTRY REQUIREMENTS

Students should be working at Bradfields Steps 16C or above and have a passion for cooking. To access students should have completed BTEC Level 1 & 2 Home Cooking Skills.

COURSE DESCRIPTION

Through the course students will develop Catering skills including food preparation and basic event planning. The content gives students important employability skills.

ASSESSMENT

All units are internally assessed based on the achievement of all the specified learning outcomes.

This course provides an introduction to the skills, qualities and knowledge that may be required for employment in the Hospitality and Catering Industry. The assessment for this course is through an online exam.

WHAT NEXT

Catering courses at college and possible employment within the Hospitality and catering industry

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 12, 13 & 14	Introduction to Food Safety	Storage of food products (cold)	Storage of food products (dry)

FORESTRY – Land Studies

BTEC ENTRY LEVEL 3 & LEVEL 1

ENTRY REQUIREMENTS

Students should be comfortable working with plants and be happy to get their hands dirty.

COURSE DESCRIPTION

The qualification gives a broad overview of the tasks and skills involved with looking after plants. Students will also be developing employability skills, e.g. meeting deadlines, teamwork, following written and verbal instructions.

ASSESSMENT

All units are internally assessed. The qualifications are based on the achievement of all the specified learning outcomes. To achieve a 'pass' a student must have satisfied all the assessment criteria. Students are required to complete 2-3 units of work per year. Each unit has a value of up to 4 points. The level of qualification awarded is determined by the points gained:

Entry level 3 – 6 points, Award – 7 points, Certificate – 13 points, Diploma – 37 points.

WHAT NEXT

After completion of Entry Level 3 students may progress to Level 1.

	Example of units includes
Year 12, 13 & 14	The maintenance of grass surfaces The propagation of plants from seeds Planting and staking a tree Working in a team Introduction to pruning trees and shrubs

PHOTOGRAPHY – Creative Media

ENTRY LEVEL 2 & 3

ENTRY REQUIREMENTS

Students will take a range of photographs on site and the surrounding area. They will be expected to discuss their work with others.

COURSE DESCRIPTION

Students will work through a series of themed projects to learn the basic principles of photography and graphic design. They will use this knowledge to develop a series of their own ideas.

They will explore and experiment with digital manipulation, lighting, composition, colour, typography and photomontage techniques.

Students will investigate the work of other photographers and graphic designers from a range of styles and genres and will understand the purpose of photography in a wider context.

ASSESSMENT

On the completion of each unit, students will gain credits leading to:

Award – 8 Credits

Certificate – 13 Credits

WHAT NEXT

Foundation Learning for BTEC Diploma in Vocational Studies

	Units students study will include
Year 12, 13 & 14	Photography Graphic Design Plan, Advertise and Present an Exhibition

PRINCE'S TRUST ACHIEVE PROGRAMME

ENTRY LEVEL 3 & LEVEL 1

ENTRY REQUIREMENTS

Students will need to be prepared to get involved in all discussions and activities suitable to their ability.

COURSE DESCRIPTION

This qualification seeks to:

- Develop their own personal growth and engagement in, and through, learning
- Engage in learning that is relevant to them and support their development of personal skills and attributes that are essential for working life and employment
- Prepare themselves for progression into further education programmes, apprenticeships or other work based learning
- Develop their English and mathematics skills

ASSESSMENT

The successful completion of each unit enables students to gain credits leading to an Entry Level 3 or Level 1 qualification. There are no exams for this course.

WHAT NEXT

This qualification can lead to:

- Award Qualification – 6 credits
- Certificate Qualification – 21 credits

These qualifications provide a platform for learners to progress onto further education opportunities and/or employment, as they develop personal development and employability skills.

	Units students study will include
Year 12, 13 & 14	Planning for Personal Development Teamwork Interpersonal and Self-Management Skills

SPORTS LEADERSHIP

LEVEL 1 & 2

ENTRY REQUIREMENTS

Students should have an interest in sport and the ability to speak in front of other people.

COURSE DESCRIPTION

Students will be coached to lead small groups in simple sports and recreational activities. Leadership skills, organisation, planning, communication and teamwork are covered via the medium of sport.

Students will work with younger students under the supervision of PE staff. For those students who make rapid progress in Sports Leadership or have completed the Level 2 course previously a qualification in Sports Volunteers can be offered.

ASSESSMENT

Students' log books and work portfolios are externally moderated by the exam board.

Level 1 - Students must demonstrate one hour of leadership at the end of the course.

Level 2 – Students must demonstrate ten hours of leadership during the course.

WHAT NEXT

Level 2 & Level 3 Award in Sports Leadership, possible career routes into sport specific coaching and volunteering roles.

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 12, 13 & 14	Introduction to Course. What makes a good leader	Acting as an Official Audit of Leadership Skills	Plan, assist in leading and review sport sessions

WORK SKILLS - Employability

ENTRY LEVEL 2 & 3

The Award in Employability course provides opportunities for young adults to understand and develop the key skills needed for the workplace.

COURSE DESCRIPTION

This course is designed to support young adults in overcoming barriers to employment. Young Adults will develop key knowledge, skills, attributes and competences valued by employers through carefully chosen units completed during the course. Young adults will be completing tasks and activities directly based on work related activities or work based environments.

ASSESSMENT

The assessment will be through the completion of units to gain 6 credits. The course requires the young adults to demonstrate their understanding of different areas of work through the completion of assessments and completion of work placement diaries.

WHAT NEXT

Willing to fully participate in work based activities.

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 14	Working with Others Work Experience	Identifying hazards in the workplace Work Experience	Tackling Problems in the workplace Work Experience

YOUNG ENTERPRISE

ENTRY LEVEL 3 & LEVEL 1

ENTRY REQUIREMENTS

Students will need to be prepared to get involved in all discussions and activities suitable to their ability.

COURSE DESCRIPTION

Students will develop confidence and vital life skills through working as a team to set up and run a business or social enterprise. Students make all the decisions about their company, from deciding on the company name and product to selling to the public at trade fairs.

Each student takes on a job role and works as part of a team to be responsible for an area of the business such as finance, sales or marketing. Students have the opportunity to manage money, open a bank account, interact with business volunteers and customers at sales events and present to an audience.

ASSESSMENT

They are conitual through the course.

WHAT NEXT

	Units students study will include
Year 12, 13 & 14	<p>Communication - The ability to listen, write and speak effectively to present and exchange information and ideas in a clear and concise manner</p> <p>Confidence - The self-motivation and ability to generate and retain strong self-belief in personal skills, capabilities and likelihood of success</p> <p>Financial Capability - The ability to analyse financial information, manage money well, and make informed decisions to plan for successful financial futures</p> <p>Initiative - The ability to take initiatives, evaluate and calculate risks, and do more than is required in the pursuit of successful outcomes</p> <p>Organisation - The ability to effectively manage tasks, plan and prioritise actions within a time schedule, and set smart goals</p> <p>Problem Solving - The ability to collect and examine information, think creatively, and analyse situations to generate solutions to problems</p> <p>Resilience - The ability to persist when facing setbacks whilst adjusting to pressure and adapting to changes in different/varying circumstances</p> <p>Teamwork - The ability to build team engagement, collaborate, share knowledge and explain ideas to others whilst managing personal feelings</p>

KEY STAGE 5 OPTION CHOICE

Name: _____

Form: _____

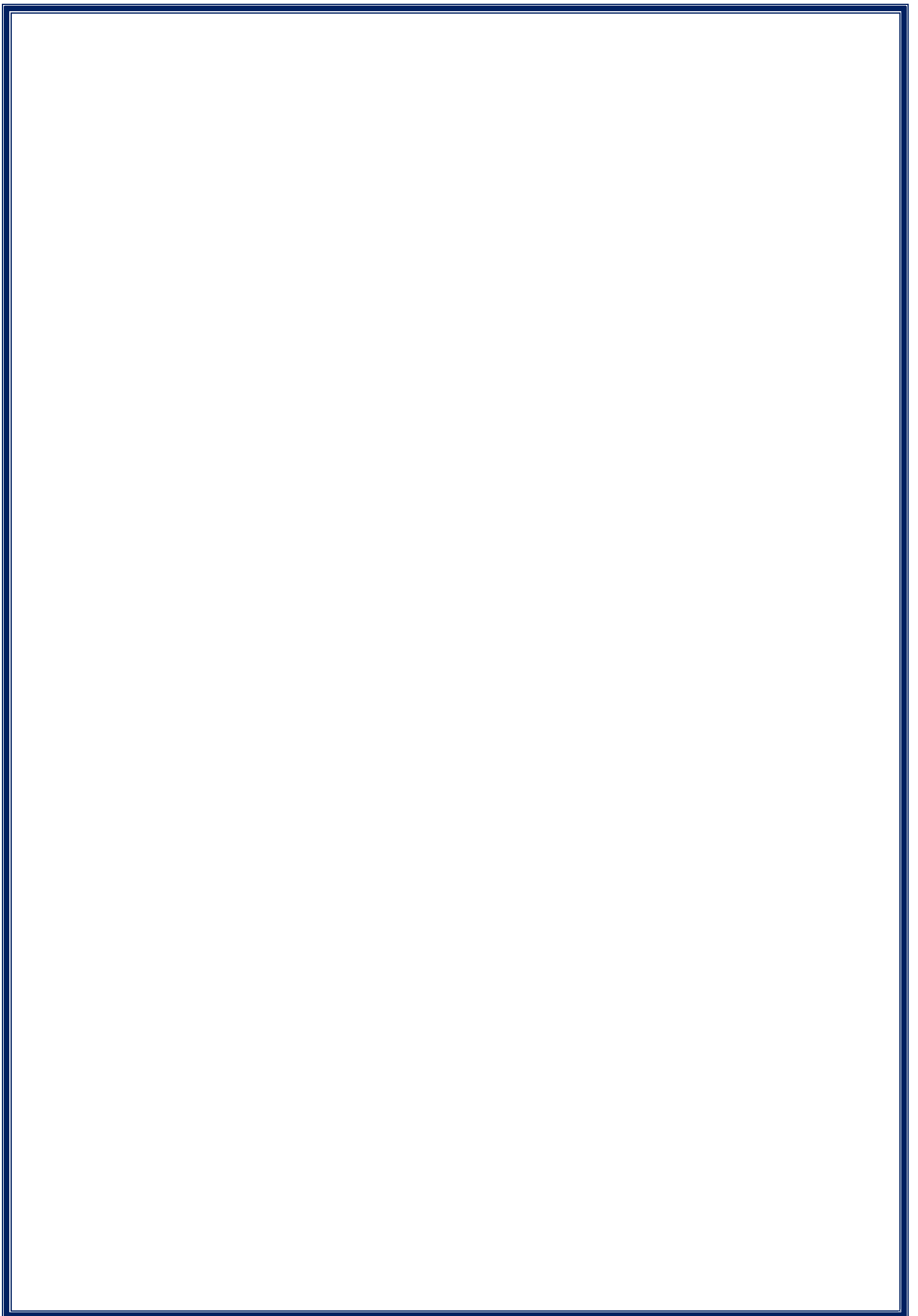
1. Please make **one choice** and **one reserve**.
2. Write your choices in the boxes at the bottom of the column.
3. Please note the option choices may be dependent upon popularity and as such some course may not run or may be moved between the blocks.

Option Block (G)
Design & Technology
Duke of Edinburgh
Food Technology
Forestry
Photography
Prince's Trust Achieve Programme
Sports Leaders
Work Skills
Young Enterprise
First Choice:
Reserve Choice:

Please detach and return on Options Evening or by 14th March 2019

BRADFIELDS STEPS

Bradfields Steps (BS)	Equivalencies		
Levels	Pscale/NC	Level	GCSE
1.1 to 1.9	P3i/P3ii		
2.1 to 2.9	P4		
3.1 to 3.9	P5		
4.1 to 4.9	P6		
5.1 to 5.9	P7		
6.1 to 6.9	P8		
7 S, P or C	1c	Entry Level	
8 S, P or C	1b		
9 S, P or C	1a		
10 S, P or C	2c		
11 S, P or C	2b		
12 S, P or C	2a		
13 S, P or C	3c		
14 S, P or C	3b		
15 S, P or C	3a		
16 S, P or C	4c		
17 S, P or C	4b	2	
18 S, P or C	4a	3	
19 S, P or C	5c	4	
20 S, P or C	5b	5	
21 S, P or C	5a	6	
22 S, P or C	6c	Level 2	7
23 S, P or C	6b		8
24 S, P or C	6a		9
25 S, P or C	7c		
26 S, P or C	7b		
27 S, P or C	7a		
28 S, P or C	8c		
29 S, P or C	8b		
30 S, P or C	8a		
31 S, P or C		Level 3	
32 S, P or C			
33 S, P or C			
34 S, P or C			
35 S, P or C			
36 S, P or C			
37 S, P or C			
38 S, P or C			
39 S, P or C			



All pupils make excellent progress from the different starting points. Consequently, any differences between pupils' achievements and those of other pupils nationally are diminishing.

Pupils flourish because they are extremely well looked after in a nurturing and enabling environment.

Ofsted – March 2017

Leaders are eager for pupils to continually improve their academic and personal outcomes. They know that there is always more scope to include parents in their children's learning, and to continue to raise parents aspirations for their children.

