

# Key Stage 5

## Curriculum Information



Bradfields Academy

Churchill Avenue  
Chatham  
Kent ME5 0LB



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## WELCOME TO BRADFIELDS ACADEMY

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We are an innovative and forward-looking Academy which provides education for students who primarily experience complex learning difficulties and disabilities which may include speech, language, emotional, sensory, physical or autistic spectrum disorder. The Academy includes a split site 4-14 Lower Site and 14-19 Upper Site on a large campus.

### **Our curriculum...**

The curriculum is planned, delivered and assessed at a pace and level appropriate to individual need via subject specialist teachers, experienced in working with students with special educational needs. This team of teachers is supported by equally experienced Teaching Assistants and support staff. Bradfields Academy is aspirational and ambitious for all its students.

The curriculum is designed to inspire our students to achieve their very best, to take risks, to develop the skills to tackle new challenges, and raise future aspirations and ambitions. We are committed to providing a curriculum that:

- supports the development of life skills and social skills
- is broad and balanced
- is challenging and relevant
- provides progression to opportunities in college and employment
- provides recognised accreditation

The curriculum delivered at Bradfields is similar to that of any primary and secondary academy with the exception that class groups are smaller (4 to 14) and the curriculum is differentiated to meet the particular and special needs of the students. The PSHCE, Citizenship and Life Skills courses all include a focus on developing the Social and Emotional Aspects of Learning targeting these skills through 'real-life' scenarios.

Students are fully supported through their time at Bradfields as they progress through KS3 and into KS4 and KS5 and beyond. Clear pathways to ensure each student is challenged to achieve their very best whilst feeling confident and safe in their environment.

In Key Stage 5 students are set broadly by ability into groups. Options and Core subjects may have the ability to set further within their subjects. Students with more profound needs may well be placed within the KS5 Programme 1 group where they follow the same curriculum offer but within a group of peers of a similar ability and as such the lessons can be further differentiated to students' needs.

In addition to offering all students a full curriculum, there are also a number of opportunities to learn away from the classroom. Individual subjects will use trips and extracurricular activities when they are available to enhance the curriculum.

Should you require any further information, please do not hesitate to contact us and we will guide you through the decisions ahead.

Miss M Sweetlove  
Principal

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# English

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## FUNCTIONAL SKILLS ENTRY 1, 2 AND 3, LEVEL 1 AND LEVEL 2

### ENTRY REQUIREMENTS

Students should currently be working at Bradfields Steps 7S or above.

### COURSE DESCRIPTION

The course provides a practical grounding in how to apply English skills to everyday situations with a strong focus on problem solving and understanding what is needed, rather than abstract concepts and recall. There are three components:

- Speaking, Listening and Communication
- Reading
- Writing

### ASSESSMENT

Assessment is by completing tasks set by the OCR exam board based on real life scenarios which will improve self-confidence and encourage independence. They must be undertaken under controlled assessment conditions. The assessments use and reinforce skills-based, problem-solving learning techniques. These qualifications are internally assessed and moderated by the centre, and then externally moderated by OCR. Level 1 & 2 Reading and Writing are examinations which are externally marked. Speaking and Listening are internally assessed and externally moderated by OCR.

### WHAT NEXT

Level 1 & 2 English Functional Skills can lead to vocational courses and GCSEs/A Levels.

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 12, 13 & 14	Reading assessment	Writing assessment	Speaking & Listening assessment

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# ADDITIONAL ENGLISH

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## ENTRY 2 AND 3

### ENTRY REQUIREMENTS

Students should currently be working at Bradfields Steps 7S or above.

### COURSE DESCRIPTION

The course is unitised so units can be selected to suit student needs and to add to their previous achievements. There are three core components:

- Speaking, Listening and Communication
- Reading
- Writing

Currently, the units we cover include storytelling, speaking about experiences, studying a poem and a play as well as a film study piece.

### ASSESSMENT

This is a coursework only qualification so students can work on units, submit them and 'cash in' for a qualification at the end of any academic year. An Award in this subject is given for 8+ credits at either Entry Level 2 or 3, a Certificate will be awarded for 13+ credits. This means that a student who achieved an Award at EL2 in Year 11 could add units to achieve a Certificate during KS5 or even improve upon the previous pieces to push for the higher grade (EL3). It is a flexible course which allows students to continue to achieve into KS5.

### WHAT NEXT

Additional English Entry Level 2 or 3 can be useful for securing vocational courses and can lead to GCSEs.

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 12	Exploring Narrative	Exploring Poetry	Exploring Shakespeare
Year 13	Audio Visual Unit	Movie Genre Unit	Communicating experiences
Year 14	Creating Narratives	Creating Print Media	Working in a group

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# ENGLISH

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## ENTRY PATHWAYS ENTRY LEVEL 1

### ENTRY REQUIREMENTS

Students should currently be working at Bradfields Steps 7S or below (P scale).

### COURSE DESCRIPTION

The course is unitised so units can be selected to suit student needs and to add to their previous achievements. There are three core components:

- Speaking, Listening and Communication
- Reading
- Writing

Currently, the units we cover include storytelling, speaking about experiences, studying a poem and a play as well as a film study piece.

### ASSESSMENT

This is a coursework only qualification so students can work on units, submit them and 'cash in' for a qualification at the end of any academic year.

An Award in this subject is given for 8+ credits at either Entry Level 2 or 3, a Certificate will be awarded for 13+ credits. This means that a student who achieved an award at EL2 in Year 11 could add units to achieve a certificate during KS5 or even improve upon the previous pieces to push for the higher grade (EL3). It is a flexible course which allows students to continue to achieve into KS5.

### WHAT NEXT

Personal Progress can lead to Entry Level 2 or 3 Additional English or qualification for some vocational courses.

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 12, 13 & 14	Personal Progress: Writing	Personal Progress: Reading	Personal progress: Speaking & Listening

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# ENGLISH LANGUAGE

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## GCSE Level 2

### ENTRY REQUIREMENTS

Students should currently be working between Bradfields Steps 13c or above.

### COURSE DESCRIPTION

Students will study a range of fiction and non-fiction texts in four categories:

- 20th Century Literature Reading
- Prose Writing
- Reading and Transactional / Pervasive Writing
- 19th & 20th Century Non-Fiction

The qualification also includes a non-assessment focus on spoken language study.

### ASSESSMENT

Assessment is based upon two externally assessed examinations and one internally assessed spoken language assessment.

### WHAT NEXT

This course supports progression to college entry requirements and in some cases, may lead to opportunities to study A Level.

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 12	20 <sup>th</sup> Century Literature	Reading for meaning	19 <sup>th</sup> Century Fiction
Year 13	20 <sup>th</sup> Century Non-Fiction	Reading for meaning	Exam revision
Year 14	Paper 1 Core Skills	Paper 2 Core Skills	Exam revision

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# ENGLISH LITERATURE

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## GCSE LEVEL 2

### ENTRY REQUIREMENTS

Students should currently be working between Bradfields Steps 13c or above.

### COURSE DESCRIPTION

#### **Paper 1:**

Section A - Shakespeare: students will answer one question on their play of choice. They will be required to write in detail about an extract from the play and then to write about the play as a whole.

Section B - The 19<sup>th</sup> Century novel: students will answer one question on their novel of choice. They will be required to write in detail about an extract from the novel and then to write about the novel as a whole.

#### **Paper 2:**

Section A - Modern texts: students will answer one essay question from a choice of two on their studied modern prose or drama text.

Section B - Poetry: students will answer one comparative question on one named poem printed on the paper and one other poem from their chosen anthology cluster.

Section C - Unseen poetry: students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem.

### ASSESSMENT

### WHAT NEXT

This course supports progression to college entry requirements and in some cases, may lead to opportunities to study A Level.

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 12	Romeo and Juliet	Animal Farm/Poetry Anthology	Frankenstein
Year 13	Poetry Anthology	An Inspector Calls	Frankenstein
Year 14	Paper 1 focus	Paper 2 focus	Exam revision

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# ENGLISH LITERATURE

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## A LEVEL, LEVEL 3

### ENTRY REQUIREMENTS

Students should currently be working at Bradfields Steps 23S or above

### COURSE DESCRIPTION

#### AS Level

Paper 1: Study of two texts: one Shakespeare play and one AQA anthology of love poetry through the ages (pre-1900 or post-1900)

Paper 2: Study of two prose texts: examination will include an unseen prose extract

#### A Level

Paper 1: Study of three texts: one poetry and one prose text, of which one must be written pre-1900, and one Shakespeare play. Examination will include two unseen poems

Paper 2: Choice of two options:

Option 2A: WW1 and its aftermath

Option 2B: Modern times: literature from 1945 to the present day

Study of three texts: one prose, one poetry, and one drama, of which one must be written post-2000

Examination will include an unseen extract.

### ASSESSMENT

### WHAT NEXT

A Level studies provide an opportunity to access further education opportunities such as degree level study.

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 12	The Great Gatsby	The Taming of the Shrew	Wuthering Heights
Year 13	Journey's End	Atonement	WW1 Poetry Anthology
Year 14	AS Paper1/2 focus	A Paper1/2 focus	Exam revision

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# MATHS

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## FUNCTIONAL SKILLS ENTRY LEVEL 1, 2 AND 3, LEVEL 1

### ENTRY REQUIREMENTS

Students should currently be working between Bradfields Steps 6S to 21C.

### COURSE DESCRIPTION

Functional Skills can be used as a standalone qualification or it can contribute towards GCSE and the Foundation Learning Tier. It is designed to be more practical in nature to enable students to apply their mathematical knowledge, skills and understanding to real life scenarios.

Topics covered are:

- Number
- Shape & Space
- Data Handling

The focus is on using real life scenarios.

### ASSESSMENT

Assessment at Entry Level is carried out internally by a qualified centre assessor and subsequently externally moderated. Assessment at Level 1 is externally moderated.

### WHAT NEXT

Higher Functional Skills qualification or GCSE. It can also form part of an Apprenticeship.

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 12	Number	Shape, Space, & Measure	Statistics & Data Handling
Year 13	Number	Shape, Space, & Measure	Statistics & Data Handling
Year 14	Number	Shape, Space, & Measure	Statistics & Data Handling

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# COMPUTING

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## WJEC IT USERS

### ENTRY REQUIREMENTS

Students should currently be working at Bradfields Steps 7S or above.

### COURSE DESCRIPTION

Unit levels: Entry 1, Entry 2, Entry 3, Level 1 which lead to (three sizes) of qualification. An Award, Certificate or Diploma.

There are 17 different units to choose from including office-based applications, Internet safety for IT users, Improving productivity using IT. In addition, there are multimedia-based applications, including video software and audio software, which also complement the IT qualifications.

The IT Users course offers a flexible, inclusive route to achieve the skills needed for work. It is tailored to meet individual needs.

### ASSESSMENT

It starts at Entry Level 1; additional units can be added in order to raise the level of the qualification. It is available in three sizes – Award, Certificate and Diploma, across these Levels – Entry Level 3, Level 1. There are no examinations for this course.

Assessment is entirely internal and the courses are flexible. Teachers can choose units which match, or can tailor the course by choosing units to meet specific candidate needs or interests.

### WHAT NEXT

This can lead to a Level 2 or 3 ICT qualifications.

	Units students will study include
Year 12 & 13	Audio – making a production using audio software such as garage band/audio city WP – Using word processing software IT Fundamentals Using emails

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# COMPUTING

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## BTEC IT USERS

### ENTRY REQUIREMENTS

Students should currently be working at Bradfields Steps 12S or higher or have gained Entry Level 2 in ICT.

### COURSE DESCRIPTION

There are 23 different units to choose from including office-based applications, IT security, and IT maintenance. In addition, there are multimedia-based applications, including video software and audio software, which also complement the IT qualifications.

The IT User course offers a flexible route to achieve the skills needed for work. It is tailored to meet individual needs. Students who have studied BTEC IT Users in KS4 can continue to build upon and improve their qualification in KS5.

### ASSESSMENT

It starts at Entry Level 3; additional units can be added in order to raise the level of the qualification. It is available in three sizes – Award, Certificate and Diploma, across these Levels – Entry Level 3, Level 1. There are no examinations for this course.

BTEC IT User aims to support students in acquiring IT skills that will help them to work effectively and productively in future employment.

### WHAT NEXT

This can lead to Level 2 or 3 ICT qualifications.

	Units students will study include
Year 12 & 13	Using Spreadsheets Using Database Software Using Desktop Publishing Using Desktop Publishing Software Using Audio Software

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# CAMBRIDGE TECHNICALS IT

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## LEVEL 2

### ENTRY REQUIREMENTS

Students should currently be working at Bradfields Steps 13S or above or have gained an Entry Level 3 in ICT.

### COURSE DESCRIPTION

The course has been structured to enable learners to gain qualifications at their own pace and build on their achievements. The Cambridge Technical qualifications offer learners the opportunity for a programme of study to:

- Prepare for further learning or training
- Develop essential knowledge, transferable skills and personal skills in a subject area that interests them, with the aim of enhancing their employability
- Move into different areas of employment and achieve a nationally recognised vocational qualification

Students need to demonstrate the ability to use different types of software in order to enhance presentation of their work.

### ASSESSMENT

Students need to be good communicators and independent workers. Evidence will comprise of videos and written documents. The units will be locally assessed and externally moderated. Candidates will be required to meet all the assessment objectives as stated in the unit specifications.

### WHAT NEXT

A learner may enter employment and undertake a related qualification at a level appropriate to the job role. This can also lead to Level 3 qualifications.

	Units students will study include
Year 12 & 13	Learning about animation Creating animation Communication Finishing communication IT Jobs

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# HEALTHY LIVING (Eating and Exercise)

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## LEVEL 1 AND 2

### ENTRY REQUIREMENTS

Students will be expected to try and make links between the course and their own life experiences.

### COURSE DESCRIPTION

The Healthy Living course will help students to develop:

- an understanding of basic concepts of healthy eating; the concept of a balanced diet and food labelling
- an appreciation of the importance of activity and exercise
- an understanding of the importance of water in a balanced diet and how alcohol, smoking and caffeine can affect the body

### ASSESSMENT

Students will sit an 'online' multiple choice examination paper at the conclusion of the course.

Level 1 students may progress to the Level 2 award if studied for the full 2 years.

### WHAT NEXT

Students may progress to specific related vocational and academic qualifications at Level 2.

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 12, 13 & 14	Understand how to keep a healthy body weight.	Understand the requirements of a healthy diet.	Understand why a healthy lifestyle is important.  Preparing for the assessment.

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# PHYSICAL EDUCATION

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## **ASDAN Sport and Fitness Award**

### ENTRY REQUIREMENTS

Students are expected to bring the correct PE kit and take an active part in all lessons.

### COURSE DESCRIPTION

Physical Education develops students' competence and confidence so that they can take part in a range of physical activities that become a central part of their lives.

We aim for all students to enjoy and succeed in many kinds of physical activity. We support them in finding leisure interests and sports activities that they would like to do in their spare time and when they leave education.

At Key Stage 5 there are opportunities to use a range of local facilities. Students are encouraged to become increasingly independent and develop self-management skills. Students are able to complete modules for their ASDAN Sports and Fitness Award. Personal qualities, abilities and achievements are recognised and recorded.

### ASSESSMENT

Students create a portfolio of evidence. This portfolio is then assessed.

### WHAT NEXT

Students are able to see a range of job opportunities when visiting local facilities. The course could provide the chance for work experience in a leisure or sporting environment.

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 12, 13 & 14	Sport Participation: students select from a range of activities	Health & Fitness: circuits accessing a local facility	Coaching and Officiating

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# SPORT AND ACTIVE LEISURE

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## BTEC ENTRY LEVEL 3, LEVEL 1

### ENTRY REQUIREMENTS

Currently working at Bradfields Steps 13S or above.

### COURSE DESCRIPTION

This qualification is vocationally related. It has been developed to give learners the opportunity to:

- Develop a range of sporting skills and techniques, personal skills and attributes essential for successful performance
- Progress to further options in sport and active leisure

Students will have the opportunity to select units that include:

- Taking part in sport
- Taking part in exercise and fitness activities

### ASSESSMENT

All units are assessed internally. To pass a unit, students must meet all the assessment criteria. There is no exam.

### WHAT NEXT

Skills and knowledge developed can lead to opportunities in further education or employment within the sports sector.

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 12	<b>Unit 4:</b> Taking Part in Sport ( <i>Individual Sports</i> )	<b>Unit 4:</b> Taking Part in Sport ( <i>Team Sports</i> )	<b>Unit 6:</b> Taking Part in Exercise and Fitness Activities
Year 13	<b>Unit 11:</b> How the Body Works ( <i>Functions of the skeletal and muscular systems</i> )	<b>Unit 11:</b> How the Body Works ( <i>Functions of the cardiorespiratory systems</i> )	<b>Unit 12:</b> Planning own Fitness Programme

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# LIFESKILLS

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## ENTRY REQUIREMENTS

Students may need to apply for bus passes. They may also need a small amount of money to develop financial skills in shops and cafes.

## COURSE DESCRIPTION

Students will study topics listed below. They may also go on visits, where appropriate. These visits may be to local shops, cafes and libraries.

The purpose of the visits is to develop financial, personal and social skills.

Some trips will also be provided to support students in the development of travel training skills and as such will involve the use of public transport.

## ASSESSMENT

## WHAT NEXT

The skills developed are useful for future life, both within the workplace and in general life.

	Students will study the following topics
Year 12	First Aid Safety Skills Health and Safety in the Workplace General life skills such as social, financial and travel skills Healthy Living Learning to Learn Emotional Life Skills Health Lifestyle Social and Work Skills Body Confidence

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# ENTERPRISE

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## ASDAN AoPE or CoPE LEVEL 1

### ENTRY REQUIREMENTS

Be willing to discuss ideas with others.

### COURSE DESCRIPTION

By building a portfolio of evidence as they complete various challenges, students must demonstrate competence at Level 1 or 2 in the following skills:

- Introduction to working with others
- Introduction to improving own learning and performance
- Introduction to problem solving
- Planning and carrying out a piece of research
- Communication through discussion and planning and giving an oral presentation

### ASSESSMENT

The CoPE Student Book comprises 12 modules, each of which is divided into three sections. Each section should take 10 hours, which is worth one credit. Students will need 6 credits to gain the Award of Personal Effectiveness (AoPE) or 12 credits to gain the Certificate of Personal Effectiveness (CoPE).

### WHAT NEXT

This qualification supports progression towards Level 2 qualifications

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 12	Working with others	Improving own Learning and Performance	Problem solving
Year 13	Research Information	Discussion	Oral Presentation

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# ANIMAL CARE

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## ENTRY LEVEL 3

### ENTRY REQUIREMENTS

Students will be required to work with small animals - grooming, health checks, handling and learning how to take care of animals.

### COURSE DESCRIPTION

Students will be taken to Mid Kent College where they will work closely with a range of animals, snakes and lizards. They will also be learning through practical work at Lower Lines Park, Gillingham - planting, scrub bashing, fencing, footpath maintenance and similar activities.

They will study the following units:

- Unit 1 Developing Practical Skills for Maintaining Plants
- Unit 6 Check that a Small Animal is Healthy
- Unit 7 Assist with Catching and Restraining a Small Animal
- Unit 8 Groom a Small Animal

A mixture of group work, IT work and practical tasks will be required in class time.

### ASSESSMENT

### WHAT NEXT

This qualification can lead to a Level 1 qualification in Animal Care and will provide the foundation steps towards working in a career with animals.

	Students will study units set by the college
Year 13	Unit 1 Developing Practical Skills for Maintaining Plants Unit 6 Check that a Small Animal is Healthy Unit 7 Assist with Catching and Restraining a Small Animal Unit 8 Groom a Small Animal

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## WORK RELATED LEARNING DAY

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Your Work Related Learning Day will provide an opportunity to develop skills for working life through Extended Work Experience placements. This day is designed build your confidence, develop new skills and meet new people.

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## EMPLOYABILITY & WORK SKILLS

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### **LEVEL 1 & LEVEL 2**

Young adults will be able to attend a work placement for a full day each week. They can use this experience towards gaining the Ascentis Employability course at Level 1 or Level 2.

#### COURSE DESCRIPTION

Work Experience placements are allocated by Bradfields, however, some young adults prefer to find their own placement, that are then H&S checked by MEBP who provide our current placements.

Great care is taken to allocate work placements that are most suitable for the individual young adult's needs and are close to the young adult's home. Young adults are expected to make their own arrangements to get to and from their placements.

#### ASSESSMENT

The Ascentis Employability and Work Skills course is a Level 1 or 2 qualification that can be achieved through completion of a workbook and activities linked to work experience.

#### WHAT NEXT

Provides opportunities to gain valuable work experience which can be used on CV's or job applications.

# BRADFIELDS STEPS

Bradfields Steps (BS)	Equivalencies		
	Levels	Pscale/NC	Level
1.1 to 1.9	P3i/P3ii	Entry Level	
2.1 to 2.9	P4		
3.1 to 3.9	P5		
4.1 to 4.9	P6		
5.1 to 5.9	P7		
6.1 to 6.9	P8		
7 S, P or C	1c		
8 S, P or C	1b		
9 S, P or C	1a		
10 S, P or C	2c		
11 S, P or C	2b		
12 S, P or C	2a		
13 S, P or C	3c		
14 S, P or C	3b		
15 S, P or C	3a		
16 S, P or C	4c	Level 1	1
17 S, P or C	4b		2
18 S, P or C	4a		3
19 S, P or C	5c	Level 2	4
20 S, P or C	5b		5
21 S, P or C	5a		6
22 S, P or C	6c		7
23 S, P or C	6b		8
24 S, P or C	6a		9
25 S, P or C	7c		
26 S, P or C	7b		
27 S, P or C	7a		
28 S, P or C	8c	Level 3	
29 S, P or C	8b		
30 S, P or C	8a		
31 S, P or C			
32 S, P or C			
33 S, P or C			
34 S, P or C			
35 S, P or C			
36 S, P or C			
37 S, P or C			
38 S, P or C			
S, P or C			

All pupils make excellent progress from the different starting points. Consequently, any differences between pupils' achievements and those of other pupils nationally are diminishing.

Pupils flourish because they are extremely well looked after in a nurturing and enabling environment.

## Ofsted – March 2017

Leaders are eager for pupils to continually improve their academic and personal outcomes. They know that there is always more scope to include parents in their children's learning, and to continue to raise parents aspirations for their children.