

# Key Stage 5

## Curriculum Information

### Option Choices



Bradfields Academy

Churchill Avenue  
Chatham  
Kent ME5 0LB



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## WELCOME TO BRADFIELDS ACADEMY

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We are an innovative and forward-looking Academy which provides education for students who primarily experience complex learning difficulties and disabilities which may include speech, language, emotional, sensory, physical or autistic spectrum disorder. The Academy includes a split site 4-14 Lower Site and 14-19 Upper Site on a large campus.

### **Our curriculum...**

The curriculum is planned, delivered and assessed at a pace and level appropriate to individual need via subject specialist teachers, experienced in working with students with special educational needs. This team of teachers is supported by equally experienced Teaching Assistants and support staff. Bradfields Academy is aspirational and ambitious for all its students.

The curriculum is designed to inspire our students to achieve their very best, to take risks, to develop the skills to tackle new challenges, and raise future aspirations and ambitions. We are committed to providing a curriculum that:

- supports the development of life skills and social skills
- is broad and balanced
- is challenging and relevant
- provides progression to opportunities in college and employment
- provides recognised accreditation

The curriculum delivered at Bradfields is similar to that of any primary and secondary academy with the exception that class groups are smaller (4 to 14) and the curriculum is differentiated to meet the particular and special needs of the students. The PSHCE, Citizenship and Life Skills courses all include a focus on developing the Social and Emotional Aspects of Learning targeting these skills through 'real-life' scenarios.

Students are fully supported through their time at Bradfields as they progress through KS3 and into KS4 and KS5 and beyond. Clear pathways to ensure each student is challenged to achieve their very best whilst feeling confident and safe in their environment.

In Key Stage 5 students are set broadly by ability into groups. Options and core subjects may have the ability to set further within their subjects. Students with more profound needs may be placed within the KS5 Programme 1 group where they follow a curriculum that is differentiated further still.

In addition to offering all students a full curriculum, there are also a number of opportunities to learn away from the classroom. Individual subjects will use trips and extracurricular activities when they are available to enhance the curriculum.

Should you require any further information, please do not hesitate to contact us and we will guide you through the decisions ahead.

Miss M Sweetlove  
Principal

# Options

In KS5 students' are able to opt to study two courses of their choice. The following pages outline the courses that are on offer. Please look carefully at the course content, course requirements and consider the level that might be appropriate for your son/daughter.

When you make your option choices you will need to consider future career aspirations, employment routes and the requirements for the courses you may want your son/daughter to study at college.

Once you have made a decision with your son/daughter as to the additional subjects they may be interested in studying you will need to complete the Option choice form and return it to Bradfields by **27<sup>th</sup> February 2018**.

## **First and Reserve choices**

Whilst every attempt is made to give you the subjects your son/daughter has chosen, sometimes you may need to consider a second or third choice and mark this on your option form.

It is important to be aware that some courses may not run if there are insufficient numbers to make up a class, or there may not be sufficient spaces available, the level of the subject may not be appropriate or the balance between coursework and examinations may not suit your son/daughter. All option choices are debated seriously and parents/carers will be consulted with final decisions.

Please talk to the subject staff on the Curriculum Options Evening on the **20<sup>th</sup> February 2018** who will be able to discuss their options with you further and help you make your final decisions.

# BUSINESS STUDIES – Award In Understanding Employment, Business & Enterprise

## LEVEL 1

### ENTRY REQUIREMENTS

Students will need to be prepared to get involved in all discussions.

### COURSE DESCRIPTION

The course content covers basic concepts in employment, business and enterprise. It provides an introduction to entrepreneurship and recognition of entrepreneurial skills and an understanding of employment responsibilities and rights.

During the course students will have the opportunity to demonstrate applied skills such as carrying out market research.

### WHAT NEXT

Progression route would be to undertake GCSE Business

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 12	Understanding Employment responsibilities and rights. Understanding Customer Service Understanding Health & Safety in the Workplace	Personal Business Skills. Understanding Enterprise within Business.  Understanding skills needed to run a business	Understanding requirements of running a successful business.  Marketing skills and ethics in business
Year 13	Business Functions. Aspects of Employment covered by Law. Business Failure	Networking Employer Responsibilities Business Structure	Financial Risks Profit & Loss Motivating Staff Credit Management
Year 14	See above Year 12/13 combined	See above Year 12/13 combined	See above Year 12/13 combined

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# APPLIED SCIENCE – First Award BTEC

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## LEVEL 1 & LEVEL 2

### ENTRY REQUIREMENTS

Students should currently be working at Bradfields Steps 13S or above. To access BTEC Level 2 students should have completed BTEC Level 1.

### COURSE DESCRIPTION

Students must complete the four mandatory units:

- Principles of Science
- Chemistry and Our Earth
- Energy and Our Universe
- Biology and Our Environment

### ASSESSMENT

Three of the units are internally assessed and one will be marked externally by the examination board. Evidence can be produced in a variety of forms, including written reports, graphs and posters, along with projects, performance observations and time-constrained assessments.

### WHAT NEXT

Students can progress to Level 3 BTEC Nationals in Applied Science. Alternatively, they can progress to NVQs such as Laboratory & Associated Technical Activities or Laboratory Science. In Applied Science typical employment opportunities may be as a laboratory technician or in roles involving sample analysis in environmental protection or healthcare.

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 12	Principles of Science	Principles of Science	Examination
Year 13	Biology and our Environment/Chemistry and our Earth		
Year 14	Energy and our Universe		

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# LAND STUDIES - BTEC

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## ENTRY LEVEL 3 - LEVEL 1

### ENTRY REQUIREMENTS

Students should be comfortable working with plants and be happy to get their hands dirty.

### COURSE DESCRIPTION

The qualification gives a broad overview of the tasks and skills involved with looking after plants. Students will also be developing employability skills, e.g. meeting deadlines, teamwork, following written and verbal instructions.

### ASSESSMENT

All units are internally assessed. The qualifications are based on the achievement of all the specified learning outcomes. To achieve a 'pass' a student must have satisfied all the assessment criteria. Students are required to complete 2-3 units of work per year. Each unit has a value of up to 4 points. The level of qualification awarded is determined by the points gained:

Entry level 3 – 6 points, Award – 7 points, Certificate – 13 points, Diploma – 37 points.

### WHAT NEXT

After completion of Entry Level 3 students may progress to Level 1.

	Example of units includes
Year 12, 13 & 14	The maintenance of grass surfaces The propagation of plants from seeds Planting and staking a tree Working in a team Introduction to pruning trees and shrubs

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# PROJECT

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## LEVEL 1 & LEVEL 2

### ENTRY REQUIREMENTS

Students should currently be working at a level equivalent to Bradfields Steps 15S or above or have gained an Entry Level 3 in ICT.

### COURSE DESCRIPTION

It will provide students with:

- The core skills for planning and creating products and assets for the sector and encourages creativity and originality
- A vocationally-related qualification that provides valuable opportunities for individuals to develop skills and gain underpinning knowledge and understanding which will support entry into the Creative Media sector

### ASSESSMENT

The units will be locally assessed and externally moderated. Candidates will be required to meet all the assessment objectives as stated in the unit specifications.

### WHAT NEXT

This can lead on to Level 2 or 3 qualifications.

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 12	Decide on Project/ Create plan. Begin creating a brief and doing research into more examples of chosen topic.	Continue research, this will include making mini projects in several software programmes.	Decide on chosen software. Implement final project.
Year 13	Complete testing against project criteria, making changes/ Improvements.	Complete report and prepare presentation	Ensure all documentation is accurate and up to date and present completed project to an audience

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# PROJECT – Cambridge Technicals IT

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## LEVEL 2

### ENTRY REQUIREMENTS

Students should currently be working at Bradfields Steps 13S or above or have gained an Entry Level 3 in ICT.

### COURSE DESCRIPTION

The course has been structured to enable learners to gain qualifications at their own pace and build on their achievements. The Cambridge Technical qualifications offer learners the opportunity for a programme of study to:

- Prepare for further learning or training
- Develop essential knowledge transferable skills and personal skills in a subject area that interests them with the aim of enhancing their employability.
- Move into different areas of employment and achieve a nationally recognised vocational qualification.

Students will need to demonstrate the ability to use different types of software in order to enhance the presentation of their work.

### ASSESSMENT

Students need to be good communicators and independent workers. Evidence will comprise of videos and written documents. The units will be locally assessed and externally moderated. Candidates will be required to meet all the assessment objectives as stated in the unit specifications.

### WHAT NEXT

A learner may enter employment and undertake a related qualification at a level appropriate to the job role. This can also lead on to Level 3 qualifications.

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 12	Database learning	Creating database	Communication
Year 13	Finishing communication	Animation	Animation
Year 14	Finishing animation	IT jobs	

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# ARTS AWARD - BRONZE

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## LEVEL 1

### ENTRY REQUIREMENTS

Students should have a keen interest in the Arts – drama, music, or dance. They must show a willingness to perform in front of others.

### COURSE DESCRIPTION

This course is about enjoying the Arts. The students complete a portfolio on the topics of study. They will develop their confidence and self-esteem whilst learning about and taking part in different art forms including: dance, music and art.

### ASSESSMENT

Each assignment is divided into a series of tasks. To achieve each unit students need to achieve all tasks. Typically there will be a:

- Task to demonstrate subject knowledge
- Research task (group work)
- Task to demonstrate a practical skill

### WHAT NEXT

Students can progress to Arts Award Silver.

	Units students study will include
Year 12, 13 & 14	Taking part in the Arts Going to Arts events Research an Arts hero or heroine Sharing your skills with others

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# ARTS AWARD - SILVER

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## LEVEL 2

### ENTRY REQUIREMENTS

Students should have completed the Bronze level Arts Award.

### COURSE DESCRIPTION

This course is progression from the Bronze Arts Award course and encourages students to further develop their understanding and enjoyment of the Arts.

### ASSESSMENT

Portfolio assessment including a record of art works students have seen or been a part of and researched. Silver Award assesses students at NQF Level 2 standard in the following:

- Art form knowledge & understanding
- Creativity and experimentation
- Planning and review
- Communication

### WHAT NEXT

This qualification may support access to Level 3 qualifications in Art, Music and Drama.

	Units students study will include
Year 12, 13 & 14	An Arts Challenge Attending & Reviewing Arts Events Undertaking Arts Leadership Learning about Artists and Art Organisations through participation and working with others

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# ART & DESIGN

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## **CREATIVE MEDIA and PERFORMANCE ARTS ENTRY LEVEL 2 & 3**

### ENTRY REQUIREMENTS

This course is suitable for students currently working at Bradfields Steps 7S or above in Art.

### COURSE DESCRIPTION

Students need to complete two units of work over the course of two years.

Projects include:

- Portraiture and Still Life
- Food and Drink
- Pattern and Texture

### ASSESSMENT

On the completion of each unit, students will gain credits leading to:

Award – 8 Credits

Certificate – 13 Credits

Diploma – 37 Credits

### WHAT NEXT

This course can lead to BTEC Level 1 Art and Design.

	Units students study will include
Year 12, 13 & 14	Painting and Drawing Printmaking Three Dimensional Studies

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# ART & DESIGN - BTEC

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## ENTRY LEVEL 3 – LEVEL 1

### ENTRY REQUIREMENTS

This course is suitable for students currently working at Bradfields Steps 10s in Art or Entry Level 3.

### COURSE DESCRIPTION

The BTEC Art and Design course gives students the opportunity to explore a wide range of Art processes including, painting, printmaking, mixed media and 3D techniques.

On the successful completion of each unit students will gain credits enabling them to progress from Entry Level 3 to a Level 1 Certificate.

### ASSESSMENT

Students will develop a portfolio of artwork which is assessed using BTEC unit criteria. Evidence will include photographs, written notes, video presentations and an exhibition. This course enables students to build upon their achievements and progress through a series of qualifications.

BTEC Entry Level 3 = 6 credits,  
BTEC Level 1 Award = 7 credits  
BTEC Level 1 Certificate = 13 credits.

### WHAT NEXT

BTEC Level 1 Diploma (37 credits) or  
BTEC Level 2 Art and Design courses.

	Units students study will include
Year 12, 13 & 14	Explore Painting Explore Mixed Media Explore 3D Fine Art An Accessory project Explore Printmaking Explore Drawing

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# MUSIC – Entry Level Pathways

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## **CREATIVE MEDIA and PERFORMANCE ARTS ENTRY LEVEL 2 & 3**

### ENTRY REQUIREMENTS

Students will be expected to perform in front of others and review their own and other's performances.

### COURSE DESCRIPTION

The course is highly practical and enjoyable and allows students to look at a wide variety of music genres.

There are opportunities for students to be creative in a range of ways through group and solo performances and composing original material.

This course builds upon the music curriculum taught at KS3.

### ASSESSMENT

On the completion of each unit, students will gain credits leading to:

Award - 8 credits

Certificate - 13 credits

Diploma - 37 credits

### WHAT NEXT

Arts Award or BTEC Performing Arts.

	Units students study will include
Year 12, 13 & 14	Solo Music Performance Ensemble Music Performance Appraising Music Composing Music Working as part of a group Working towards goals

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# PHOTOGRAPHY & GRAPHIC DESIGN

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## ENTRY LEVEL 2 & 3

### ENTRY REQUIREMENTS

Students will take a range of photographs on site and the surrounding area. They will be expected to discuss their work with others.

### COURSE DESCRIPTION

Students will work through a series of themed projects to learn the basic principles of photography and graphic design. They will use this knowledge to develop a series of their own ideas.

They will explore and experiment with digital manipulation, lighting, composition, colour, typography and photomontage techniques.

Students will investigate the work of other photographers and graphic designers from a range of styles and genres and will understand the purpose of photography in a wider context.

### ASSESSMENT

On the completion of each unit, students will gain credits leading to:

Award – 8 Credits

Certificate – 13 Credits

### WHAT NEXT

Foundation Learning BTEC Diploma in Vocational Studies.

	Units students study will include
Year 12, 13 & 14	Photography Graphic Design Plan, Advertise and Present an Exhibition

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# PERFORMING ARTS - BTEC

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## ENTRY LEVEL 3 – LEVEL 1

### ENTRY REQUIREMENTS

Students will be expected to perform in front of others and review their own and other's performances.

### COURSE DESCRIPTION

Students will be able to problem solve, work as a member of a team and be able to plan and make decisions in a vocational context exploring different aspects of Performing Arts. Units include:

- Introduction to Performing Arts
- Taking Part in a Performance
- Starting to Develop Performance Skills

### ASSESSMENT

The successful completion of each unit enables students to gain credits leading to an Entry Level or Level 1 qualification. There are no exams for this course.

BTEC Entry Level 3 = 6 credits

BTEC Level 1 Award = 7 credits

BTEC Level 1 Certificate = 13 credits

BTEC Level 1 Diploma = 37 credits

### WHAT NEXT

This qualification can lead to:

BTEC Level 2 in Performing Arts

It provides a good first step towards a career within theatre and the Arts.

	Units students study will include
Year 12, 13 & 14	Exploring Acting Skills Exploring Musical Theatre Skills Exploring Design Skills for the Performing Arts Exploring Music Performance Skills Preparing Performing Arts work Presenting Performing Arts work

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# CONSTRUCTION - BTEC

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## ENTRY LEVEL 2 & 3 – LEVEL 1

### ENTRY REQUIREMENTS

Students should currently be working at Bradfields Steps 15C or above in Technology. Students will need to have the ability to work with tools, follow instructions and have an interest in the subject.

### COURSE DESCRIPTION

Students will get a taste of the different areas of the construction based industry such as: carpentry, painting & decorating, plumbing, electrical work and bricklaying.

Depending on the number of units the students complete they could be awarded either a BTEC Entry Level Award in Construction or BTEC Level 1 Award, Certificate, Extended Certificate or Diploma in Construction.

### ASSESSMENT

The certificate does not require an exam at the end of the course, it is 100% coursework. The coursework will include practical, written and drawing elements.

### WHAT NEXT

The Level 1 BTEC Construction course will lead students on to the Level 2 Construction based courses by providing the students with a wide range of experiences.

	Units students study will include
Year 12, 13 & 14	Introduction to Timber Products. Students will make a wooden tray. Carpentry Products. Students will make a footstool. Joinery Products. Students will make a picture frame.

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# FOOD TECHNOLOGY – Home Cooking Skills BTEC

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## LEVEL 1 & LEVEL 2

### ENTRY REQUIREMENTS

They should show a willingness to have a go and an ability to follow instructions.

### COURSE DESCRIPTION

The Edexcel BTEC level 1 and 2 award in Home Cooking Skills has been developed to give Students the opportunity to develop:

- The knowledge, understanding and confidence to cook meals at home
- An understanding of how to economise when planning a meal
- An ability to transfer skills learned to different recipes
- An ability to inspire others by transferring that knowledge

### ASSESSMENT

All units are internally assessed. The qualifications are criterion referenced, based on the achievement of all the specified learning outcomes.

### WHAT NEXT

On successful completion of a BTEC specialist qualification, students can progress to employment within the food industry. Alternatively, they can progress to Acentis Food & Safety in Catering Level 2 qualification.

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 12, 13 & 14	Level 1 Introduction. Development of skills and use of ingredients.	Controlled Assessment for a 1 course meal.	Tasting and evaluation of work.
	Level 2 Menu planning Practice dishes.	Controlled Assessment tasks 2 course meal.	Evaluation of products.

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# FOOD TECHNOLOGY - Food & Safety in Catering

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## LEVEL 2

### ENTRY REQUIREMENTS

Students should be working at Bradfields Steps 16C or above and have a passion for cooking. To access students should have completed BTEC Level 1 & 2 Home Cooking Skills.

### COURSE DESCRIPTION

Through the course students will develop Catering skills including food preparation and basic event planning. The content gives students important employability skills.

### ASSESSMENT

All units are internally assessed based on the achievement of all the specified learning outcomes.

This course provides an introduction to the skills, qualities and knowledge that may be required for employment in the Hospitality and Catering Industry. The assessment for this course is through an online exam.

### WHAT NEXT

Catering courses at college and possible employment within the Hospitality and Catering industry

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 12, 13 & 14	Introduction to Food Safety	Storage of food products (cold)	Storage of food products (dry)

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# FOOD TECHNOLOGY - ASDAN Food Wise Programme One students only

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## SHORT COURSE

### ENTRY REQUIREMENTS

This course is designed to allow students to develop their skills and knowledge without any prior learning required.

### COURSE DESCRIPTION

The Food Wise Short Course comprises seven modules:

- Healthy Eating
- Basic Food Safety
- Food Preparation and Presentation
- Cooking on a Budget
- Entertaining
- The Food Industry
- Practical Cooking Skills

### ASSESSMENT

All units are internally assessed based on the achievement of all the specified learning outcomes. This course provides an introduction to the skills, qualities and knowledge that will be required to carry out practical cooking tasks.

### WHAT NEXT

The next step after this course would be to complete the Level 1/2 Home Cooking Skills course.

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 12, 13 & 14	Seasonal cooking skills	Use of fresh ingredients	Summer themed cooking.

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# ASDAN GEOGRAPHY SHORT COURSE

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## CONTRIBUTES POINTS TOWARDS ASDAN LEVEL 1 & 2

### ENTRY REQUIREMENTS

Students should regularly complete home learning tasks. It is also preferable to study the ASDAN History Short Course alongside this course.

### COURSE DESCRIPTION

The Geography Short Course contains 9 modules which include the following topics:

- My Place
- Food, Energy and Waste
- Physical Processes
- Sport and Leisure
- Holidays
- Global Interdependence
- Big Issues
- Why do People move

### ASSESSMENT

Students will complete a portfolio of their geographical activities which will contain:

- Complete Geography Short Course book
- Planning and reviewing documents
- Record of progress
- Summary of achievement and identifying skills for development

There are no examinations for this course.

### WHAT NEXT

Credits from this Short Course can count towards half the curriculum requirements for the COPE course which has GCSE equivalence of Level 1 and 2.

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 12,	My Place	Physical Processes	Brazil, Russia, India, China & South Africa
Years 13 & 14	Holidays	Migration	Big Issues

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# ASDAN HISTORY SHORT COURSE

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## LEVEL 1 & LEVEL 2

### ENTRY REQUIREMENTS

Students are recommended to take ASDAN Geography to achieve full accreditation.

### COURSE DESCRIPTION

Students will get the choice to study various aspects of history including European, British, Local and World History.

Students can make independent choices to study what interests them. They will then produce and submit work. Students could choose the Roman Empire, the local graveyard or take a look at the history of money.

### ASSESSMENT

5 Assessments for Level 1  
10 Assessments for Level 2

All coursework based with no examinations.

### WHAT NEXT

GCSE courses within Humanities.

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 12,	World History	History from below Britain,	British History
Years 13 & 14	European History	Empire and the World	Local History

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# RELIGIOUS STUDIES - GCSE

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## GCSE LEVEL 1 and LEVEL 2

### ENTRY REQUIREMENTS

Students should currently be working at Bradfields Steps 13S or above.

### COURSE DESCRIPTION

This course will enhance students' personal, social and cultural development. They will explore historical and contemporary ethical issues and world events. They will develop their language skills both orally and in written form as well as develop their ability to formulate and articulate a strong argument.

The following topics will be covered:

- Christianity
- Ethics and Philosophy
- Buddhism

### ASSESSMENT

Students will sit exams at the end of the course.

### WHAT NEXT

GCSE Religious Studies could lead to a Level 3 qualification at college.

	Students will study the following topics
Year 12, 13 & 14	Religious Philosophical and Ethical Studies in the Modern World Study of a World Faith Study of Christianity

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# CHINESE (MANDARIN)

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## ENTRY LEVEL 1, 2

### ENTRY REQUIREMENTS

Students should have an interest in learning languages and be willing to have a go.

### COURSE DESCRIPTION

Students will study various themes such as:

- My World
- Holidays
- Leisure Activities

They will develop listening, reading, speaking and writing skills. They will undertake a variety of activities to support their learning such as games, hands on learning tasks and interactive computer programmes.

### ASSESSMENT

Six class based coursework assessments.

### WHAT NEXT

This course provides the basic knowledge and understanding to support the progression towards GCSE Chinese Mandarin.

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 12, 13 & 14	Relations, family and friends Food and drink	Food and drink Leisure	Leisure Relationships, family and friends

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# SPORTS LEADERSHIP

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## LEVEL 1 & LEVEL 2

### ENTRY REQUIREMENTS

Students should have an interest in sport and the ability to speak in front of other people.

### COURSE DESCRIPTION

Students will be coached to lead small groups in simple sports and recreational activities. Leadership skills, organisation, planning, communication and teamwork are covered via the medium of sport.

Students will work with younger students under the supervision of PE staff. For those students who make rapid progress in Sports Leadership or have completed the Level 2 course previously a qualification in Sports Volunteers can be offered.

### ASSESSMENT

Students' log books and work portfolios are externally moderated by the exam board.

Level 1 - Students must demonstrate one hour of leadership at the end of the course.

Level 2 – Students must demonstrate ten hours of leadership during the course.

### WHAT NEXT

Level 2 & Level 3 Award in Sports Leadership, possible career routes into sport specific coaching and volunteering roles.

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 12, 13 & 14	Introduction to Course. What makes a good leader	Acting as an Official Audit of Leadership Skills	Plan, assist in leading and review sport sessions

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# MOTOR VEHICLE MAINTENANCE

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## ENTRY LEVEL 1, 2 & 3 - LEVEL 1

### ENTRY REQUIREMENTS

Students will be required to wear protective overalls as they may get dirty or oily. Students should be prepared to take an active role in their learning and complete hands-on tasks.

### COURSE DESCRIPTION

This course provides an ideal route into the vocational industry. This course will involve tasks such as changing wheels on cars and stripping engines.

Health and Safety, is a mandatory unit and then a choice from 16 other units based around different aspects of motor vehicle maintenance can be chosen. The content gives students important employability skills.

### ASSESSMENT

Assessed and verified by the Mid Kent College Tutor, through evidence compiled in a portfolio, which is then Externally Verified by ABC or NOCN.

### WHAT NEXT

This can lead onto a full Level 1 Industrial qualification, and a career in the motor industry as a technician.

	Students will take part in
Year 12, 13 & 14	Engine maintenance workshop Exhaust maintenance Tyre maintenance Workshop safety

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# INTRODUCTION TO THE HAIR & BEAUTY SECTOR

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## ENTRY LEVEL 3

### ENTRY REQUIREMENTS

Students will need to be willing to have their own hair shampooed and styled by their peers as part of their learning. Students will be required to wear a uniform of black trousers (not jeans) and a black T-shirt, formal shoes, hair tied back and minimal make-up and jewellery.

### COURSE DESCRIPTION

Students will gain a range of skills through discovering the range of services and treatments on offer and the job roles in this industry. They will learn personal hygiene and how to behave professionally. Students will use the colour spectrum and create an image using primary and secondary colours.

The facilities/salons at Mid Kent College provide state of the art technology and resources with highly trained, inspirational and well-motivated lecturers to deliver the training.

### ASSESSMENT

Each assignment is divided into a series of tasks. To achieve each unit students need to achieve all tasks. Typically there will be a:

- Task to demonstrate subject knowledge
- Research task (group work)
- Task to demonstrate a practical skill

### WHAT NEXT

Foundation Learning BTEC Diploma in Vocational Studies.

	Students will take part in
Year 12, 13 & 14	Hair styling & hair care Nail art & nail care Professional behaviour in the workplace

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# PRINCE'S TRUST ACHIEVE AWARD

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## ENTRY LEVEL 3 - LEVEL 1

### ENTRY REQUIREMENTS

Students will need to be prepared to get involved in all discussions and activities suitable to their ability.

### COURSE DESCRIPTION

This qualification seeks to:

- Develop their own personal growth and engagement in, and through, learning
- Engage in learning that is relevant to them and support their development of personal skills and attributes that are essential for working life and employment
- Prepare themselves for progression into further education programmes, apprenticeships or other work based learning
- Develop their English and mathematics skills

### ASSESSMENT

The successful completion of each unit enables students to gain credits leading to an Entry Level 3 or Level 1 qualification. There are no exams for this course.

### WHAT NEXT

This qualification can lead to:

Award Qualification – 6 credits  
Certificate Qualification – 21 credits

These qualifications provide a platform for learners to progress onto further education opportunities and/or employment, as they develop personal development and employability skills.

	Units students study will include
Year 12, 13 & 14	Planning for Personal Development Teamwork Interpersonal and Self-Management Skills

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# HEALTH & SOCIAL CARE - BTEC

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## LEVEL 1 INTRODUCTORY

### ENTRY REQUIREMENTS

There is no requirement for prior learning.

### COURSE DESCRIPTION

Key areas of study include:

- Core units involve students developing organisational skills and creating a personal progression plan
- Promoting health and well-being; understanding why good health is important and encouraging individuals to be healthier
- Visiting Health and Social Care settings to observe how people work in the sector, the skills they need and how they demonstrate good working practices

### ASSESSMENT

This qualification is assessed by the tutor. Marks awarded by the centre will be subject to external moderation.

### WHAT NEXT

This course is designed to help people gain employment in health or social care, in jobs such as adult care, youth work, emergency services and childcare. It is possible to progress to further study in this area.

	Units students study will include
Year 12	Being Organised Making Healthy Snacks when Caring for People. Developing a Personal Progression Plan
Year 13	Visiting a Health or Social Care setting Advising Others About Healthy Lifestyles

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# SKILLS FOR WORKING LIFE

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## ENTRY LEVEL 2 - 3

The Award in Employability course provides opportunities for young adults to understand and develop the key skills needed for the workplace.

### COURSE DESCRIPTION

This course is designed to support young adults in overcoming barriers to employment. Young Adults will develop key knowledge, skills, attributes and competences valued by employers through carefully chosen units completed during the course. Young adults will be completing tasks and activities directly based on work related activities or work based environments.

### ASSESSMENT

The assessment will be through the completion of units to gain 6 credits. The course requires the young adults to demonstrate their understanding of different areas of work through the completion of assessments and completion of work placement diaries.

### WHAT NEXT

Willing to fully participate in work based activities.

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 14	Working with Others Work Experience	Identifying hazards in the workplace Work Experience	Tackling Problems in the workplace Work Experience

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# DUKE OF EDINBURGH AWARD

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## Bronze Level

The Duke of Edinburgh Award (DofE) broadens horizons, skills and friendships. It helps build confidence and become more independent, providing opportunities for young adults to understand and develop the key skills needed for the workplace.

### COURSE DESCRIPTION

The DofE Award at Bronze Level will provide young adults with the opportunity to develop or build upon new or existing skills, interests and hobbies. Achieving a DofE Award opens doors to education and employment opportunities for any young person. Volunteer, get fit, learn, go on expeditions... its one amazing adventure! The award consists of 3 sections:

Volunteering: 3 months

Physical section: 3 months

Skills section: 3 months

Expedition section: 2 days/1 night (x2 – 1 practice expedition & 1 assessed expedition.)

You also have to do 3 more months in one of sections. These can be completed separately or at the same time.

### ASSESSMENT

Students are assessed over the 2 day expedition on group work, navigational skills and camp craft, including cooking.

### WHAT NEXT

Students can in the future work towards Silver and Gold levels.

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 14	eDofE (computer registration) How to complete volunteering Navigational skills (map reading) Camping skills (fire building, outdoor cooking) Practice walk	First aid Expedition training Compass work	Practice walks Tent erection Route planning

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The following subjects  
apply to Year 14 only

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# TRAVEL TRAINING & LIFE SKILLS

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As our Young Adults grow in confidence and become more independent, we aim to support them through travel training on a range of public transport facilities and develop key Life Skills such as shopping and budgeting.

## COURSE DESCRIPTION

Young Adults will be given the opportunity to further develop or establish their ability to travel to different destinations using a range of public transport options. This will be fully supported by staff with the level of supervision adjusted as young people gain confidence and develop their skills.

Young adults will have the opportunity to gain credits towards the ASDAN Life Skills Challenges. They will work towards this by completing a number of short 10-30 hour challenges supported by staff.

Young adults will further their skills through a personalised programme focusing on independent living, community awareness and interactions and home management.

## ASSESSMENT

Each challenge has clear short achievable assessment aims to be achieved. These will be assessed through teacher observation and a judgement made of the evidence placed within the young adult's portfolio. Young adults will be provided with a certificate to recognise progress made at the end of the course.

## WHAT NEXT

This course will enable young adults to develop greater independence and confidence.

	Students will
Year 14	<p>Students take part in travel training for a period of two terms. During this time they will learn how to overcome any anxieties and issues they may have about using public transport.</p> <p>We will visit local places of interest that are linked to social aspects of importance to the group.</p> <p>The group request where we go and why.</p> <p>Students will gain independence and life skills by purchasing and paying for things and speaking to unfamiliar people.</p>

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# HADLOW COLLEGE TASTERS

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In order to support transition, young adults can choose to have the opportunity to spend 1 day a week at Hadlow college experiencing taster sessions for a range of courses from Floristry to Fisheries Management.

## COURSE DESCRIPTION

Young adults will be transported and accompanied by Bradfields Academy staff to Hadlow College each Tuesday. Students will be given a basic introduction to the following subject areas in order to develop their awareness, raise aspirations and provide new experiences.

Young adults will be expected to wear Academy uniform and Hadlow College T-Shirts (provided by the college). At the beginning of each session they will be loaned steel toe capped boots by Bradfields for use around the Hadlow College site.

## ASSESSMENT

This option will not lead to a formal qualification but will prepare young adults for transition.

## WHAT NEXT

The employability modules can help with future employment.

	Students will take part in
Year 14	Floristry Animal Care (includes large and small farm animals, reptiles and small furry animals). Fisheries Management Horse Care Dog Grooming

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# ASDAN COMMUNITY VOLUNTEERING AWARD

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The course aims to help young adults to understand the purpose of an event and how to make an effective contribution to it as a volunteer. It will involve practical volunteering roles as a group.

## COURSE DESCRIPTION

This course is about becoming an effective volunteer. They will learn how they can meet their responsibilities at the event and agree ways to improve their performance.

There will be lots of opportunity to take part as a group in voluntary events such as working in the grounds of local schools and primaries, etc. The event is likely to involve members of the wider community as well as organisers, staff and volunteers. They will be involved in all aspects of planning, preparing for and running an event.

## ASSESSMENT

This course is assessed through a portfolio of work - No Examinations.

The portfolio will show the young adults understanding of the purpose of the event they contributed to, and how they identified the main activities that took place and the tasks and responsibilities they were given.

## WHAT NEXT

Provides the first step towards a career in play work and child care.

	Students will take part in
Year 14	Visits and Volunteering

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# YOUNG DRIVER

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Young adults will have the opportunity to develop their driving skills within a safe environment, with fully qualified instructors. They will also be given theory practice and quizzes.

## COURSE DESCRIPTION

The training area enables drivers to practice with give ways, T-Junctions, a beginner's area and dedicated zones for parking and manoeuvres.

This course will be based at Admirals Young Driver School, Bluewater; our Young Adults will be transported and accompanied by members of Bradfields Academy staff.

## ASSESSMENT

This course is designed as a first taster of learning to drive. It does not have any qualifications linked to it nor will it provide sufficient training to enable young adults to pass their driving tests. They would need to invest in additional driving lessons.

Progress will be assessed and recorded weekly against 6 Levels ranging from Pre-driving checks and starting the car to overtaking and performing manoeuvres in confined spaces.

## WHAT NEXT

Provides the early driving experience needed to develop the confidence to take lessons on public roads.

	Students will take part on a rotation every two terms
Year 14	Vehicle Maintenance and driving

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## QUESTIONS YOU WOULD LIKE ANSWERED?

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**Q: What are Core subjects?**

**A:** These are subjects which all students will study within their main lessons. Some students may study for more core subjects than others dependent upon the teaching set they are allocated.

**Q. What are Option subjects?**

**A:** These are a range of additional subjects which your son/daughter may choose to study. You will need to help them decide upon the most suitable course and then complete the Option choice form at the end of this booklet.

**Q. When will we know if our son/daughter has been allocated their option choices?**

**A:** We will send you a letter in April to confirm your son's/daughter's option choices. These may be the options you selected or options that were available. At this point please feel free to contact the Academy if you would like to discuss allocations further.

**Q. What happens if they start the course and discover the option is not for them?**

**A:** We will do everything possible to support your son/daughter in their transition from Year 9 into Year 10. It may be possible for your son/daughter to swap to a different option; however, it is advisable for them to give the option choice a good try for at least two to three weeks. If they are still unhappy then they need to see Mrs Halton/Miss Zarkowska. Please note changes are only possible in term 1.

**Q. We cannot decide on reserve choices. What shall we put?**

**A:** If a second choice is not selected and the first choice is either full or deemed unsuitable we will contact you to discuss alternative options.

# BRADFIELDS STEPS

Bradfields Steps (BS)	Equivalencies		
	Levels	Pscale/NC	Level
1.1 to 1.9	P3i/P3ii	Entry Level	
2.1 to 2.9	P4		
3.1 to 3.9	P5		
4.1 to 4.9	P6		
5.1 to 5.9	P7		
6.1 to 6.9	P8		
7 S, P or C	1c		
8 S, P or C	1b		
9 S, P or C	1a		
10 S, P or C	2c		
11 S, P or C	2b		
12 S, P or C	2a		
13 S, P or C	3c		
14 S, P or C	3b		
15 S, P or C	3a		
16 S, P or C	4c	Level 1	1
17 S, P or C	4b		2
18 S, P or C	4a		3
19 S, P or C	5c	Level 2	4
20 S, P or C	5b		5
21 S, P or C	5a		6
22 S, P or C	6c		7
23 S, P or C	6b		8
24 S, P or C	6a		9
25 S, P or C	7c		
26 S, P or C	7b		
27 S, P or C	7a		
28 S, P or C	8c	Level 3	
29 S, P or C	8b		
30 S, P or C	8a		
31 S, P or C			
32 S, P or C			
33 S, P or C			
34 S, P or C			
35 S, P or C			
36 S, P or C			
37 S, P or C			
38 S, P or C			
S, P or C			

All pupils make excellent progress from the different starting points. Consequently, any differences between pupils' achievements and those of other pupils nationally are diminishing.

Pupils flourish because they are extremely well looked after in a nurturing and enabling environment.

## Ofsted – March 2017

Leaders are eager for pupils to continually improve their academic and personal outcomes. They know that there is always more scope to include parents in their children's learning, and to continue to raise parents aspirations for their children.



# KEY STAGE 5 OPTION CHOICES

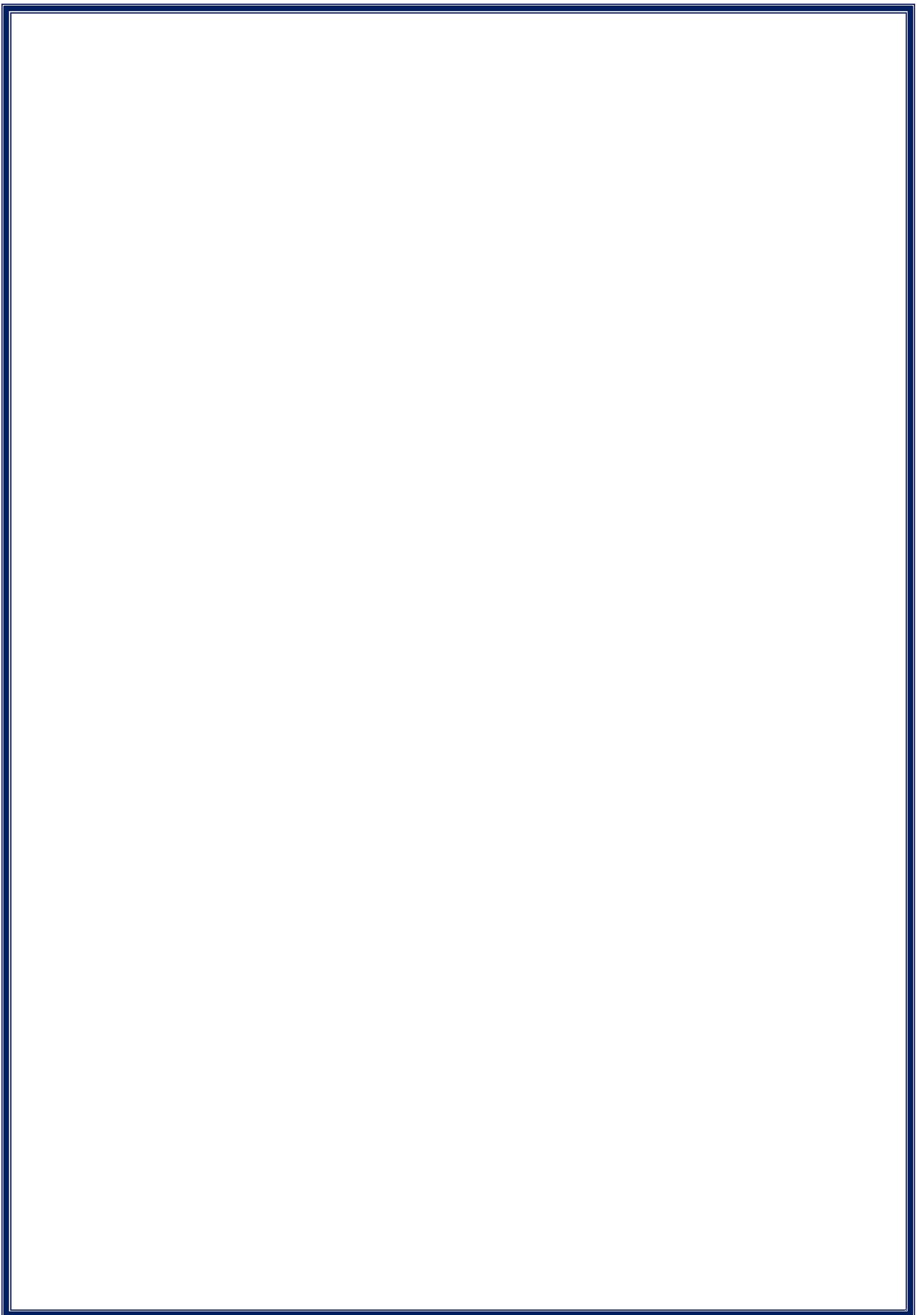
Name: \_\_\_\_\_

Form: \_\_\_\_\_

1. Please make **one choice** and **2 reserves** from **each column block**.
2. Write your choices in the boxes at the bottom of each column.
3. Please note the option choices may be dependent upon popularity and as such some course may not run or may be moved between the blocks.

Option Block 1 (G)	Option Block 2 (H)
Prince's Trust Achieve Award	Art & Design
Applied Science	Business Studies
Art & Design	Construction
Arts Award	Food Technology
Construction	Geography
Duke of Edinburgh	Introduction to Hair & Beauty
Food Technology	Health & Social Care
Geography	History
History	Land Studies
Land Studies	Music
Chinese (Mandarin)	Performing Arts
Music	Project
Performing Arts	Religious Studies
Photography & Graphic Design	Skills for Working Life
Sports Leadership	Sports Leadership
Motor Vehicle Maintenance	Motor Vehicle Maintenance
<b>First choice:</b>	<b>First choice:</b>
<b>Second choice:</b>	<b>Second choice:</b>
<b>Third choice:</b>	<b>Third choice:</b>

**Please detach and return on Options Evening or by 27<sup>th</sup> February 2018**



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# YEAR 14 OPTIONS

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Name:

Form Group:

## 1. Please indicate below your intentions:

### Tick

- I intend to stay at Bradfields for Year 14
- I will be making a college application and an application to stay at Bradfields
- I intend to leave Bradfields and not go into Year 14

## 2. Please select your choices for Year 14 below:

### Options

- I would like to continue studying my current options to the next level.
- I would like to discuss other possible option choices.
- I would like to change one or both of my current options to study:

.....

### Skills for Life Choices:

Please choose 3 of the following:

- Young Drivers Lessons
- ASDAN Community Volunteering Award
- Hadlow College Tasters
- Travel Training

**Please detach and return on Options Evening or by 27<sup>th</sup> February 2018**