

Key Stage 4

Curriculum Information

Option Choices



Bradfields Academy

Churchill Avenue
Chatham
Kent ME5 0LB



WELCOME TO BRADFIELDS ACADEMY

We are an innovative and forward-looking Academy which provides education for students who primarily experience complex learning difficulties and disabilities which may include speech, language, emotional, sensory, physical or autistic spectrum disorder. The Academy includes a split site 4-14 Lower Site and 14-19 Upper Site on a large campus.

Our curriculum...

The curriculum is planned, delivered and assessed at a pace and level appropriate to individual need via subject specialist teachers, experienced in working with students with special educational needs. This team of teachers is supported by equally experienced Teaching Assistants and support staff. Bradfields Academy is aspirational and ambitious for all its students.

The curriculum is designed to inspire our students to achieve their very best, to take risks, to develop the skills to tackle new challenges, and raise future aspirations and ambitions. We are committed to providing a curriculum that:

- supports the development of life skills and social skills
- is broad and balanced
- is challenging and relevant
- provides progression to opportunities in college and employment
- provides recognised accreditation

The curriculum delivered at Bradfields is similar to that of any primary and secondary academy with the exception that class groups are smaller (4 to 14) and the curriculum is differentiated to meet the particular and special needs of the students. The PSHCE, Citizenship and Life Skills courses all include a focus on developing the Social and Emotional Aspects of Learning targeting these skills through 'real-life' scenarios.

Students are fully supported through their time at Bradfields as they progress through KS3 and into KS4 and KS5 and beyond. Clear pathways to ensure each student is challenged to achieve their very best whilst feeling confident and safe in their environment.

In Key Stage 4 students are set broadly by ability into groups. Options and core subjects may have the ability to set further within their subjects. Students with more profound needs may be placed within the KS4 Programme 1 group where they follow a curriculum that is differentiated further still.

In addition to offering all students a full curriculum, there are also a number of opportunities to learn away from the classroom. Individual subjects will use trips and extracurricular activities when they are available to enhance the curriculum.

Should you require any further information, please do not hesitate to contact us and we will guide you through the decisions ahead.

Miss M Sweetlove
Principal

DRAMA

CREATIVE MEDIA and PERFORMAING ARTS ENTRY PATHWAYS ENTRY LEVEL 2 & 3

ENTRY REQUIREMENTS

Students will be expected to participate in all activities and to work co-operatively with others.

COURSE DESCRIPTION

Students will learn through games, performances, and plays. They will study four separate modules, these are:

- Using the voice in a dramatic context;
- Using the body in a dramatic context;
- Contributing to a dramatic presentation;
- Contributing to the creation of a group drama presentation.

ASSESSMENT

Each of these modules is worth a number of credits and can be used to contribute towards an Award (8-12 credits) or a Certificate (13-36 credits).

Once credits have been gained, they can be combined with other creative subjects to achieve a higher award.

WHAT NEXT

Students build upon credits to work towards 37+ credits which will give a Diploma. Credits can be transferred between Bradfields and colleges.

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 10	Using the voice in a dramatic context	Using the body in a dramatic context	Assessed performance
Year 11	Contributing to a dramatic presentation;	Contributing to the creation of a group drama presentation	Final performance

DRAMA - Performing Arts BTEC

ENTRY LEVEL 3 & LEVEL 1

ENTRY REQUIREMENTS

Students will be expected to perform in front of others and review their own and other's performances.

COURSE DESCRIPTION

Students will be able to problem solve, work as a member of a team and be able to plan and make decisions in a vocational context exploring different aspects of Performing Arts.

Units include:

- Introduction to Performing Arts;
- Taking Part in a Performance;
- Starting to Develop Performance Skills.

ASSESSMENT

The successful completion of each unit enables students to gain credits leading to an Entry Level or Level 1 qualification. There are no exams for this course.

BTEC Entry Level 3 = 6 credits

BTEC Level 1 Award = 7 credits

BTEC Level 1 Certificate = 13 credits.

WHAT NEXT

This qualification can lead to:

BTEC Level 1 Diploma (37 credits)

BTEC Level 2 Performing Arts

It provides a good first step towards a career within theatre and the Arts.

	Units students study will include
Year 10 & 11	Exploring Acting Skills Exploring Musical Theatre Skills Exploring Design Skills for the Performing Arts Exploring Music Performance Skills Preparing Performing Arts work Presenting Performing Arts work

BUSINESS STUDIES - Award In Understanding Employment, Business & Enterprise

LEVEL 1

ENTRY REQUIREMENTS

Students will need to be prepared to get involved in all discussions.

COURSE DESCRIPTION

The course content covers basic concepts in employment, business and enterprise. An introduction to entrepreneurship and recognition of entrepreneurial skills and an understanding of employment responsibilities and rights.

During the course students will have the opportunity to demonstrate applied skills such as carrying out market research.

ASSESSMENT

The course consists of one online multiple choice test.

WHAT NEXT

Following Level 1 students can progress to GCSE Business.

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 10	Understanding Employment responsibilities and rights. Understanding Customer Service Understanding Health & Safety in the Workplace	Personal Business Skills. Understanding Enterprise within Business. Understanding skills needed to run a business	Understanding requirements of running a successful business. Marketing skills and ethics in business
Year 11	Business Functions. Aspects of Employment covered by Law. Business Failure	Networking Employer Responsibilities Business Structure	Financial Risks Profit & Loss Motivating Staff Credit Management

LAND BASED STUDIES - Horticulture

ENTRY LEVEL 2 & 3

ENTRY REQUIREMENTS

Students should be comfortable working with plants and happy to be outside.

COURSE DESCRIPTION

This course is designed to provide students with practical experience and knowledge of the horticultural sector to support engagement, achievement and progression.

ASSESSMENT

Assessed through coursework: There is one mandatory unit to be completed followed by options in further unit selection.

Award = 6 credits

Certificate = 14 credits.

WHAT NEXT

After completion of Horticulture course students may progress to BTEC Level 1 Land Based Studies course.

	Students will study from a range of topics
Year 10 & 11	Introduction to cultivating plant cuttings Recognise plants Recognise, use and care for tools used in Horticulture Introduction to the propagation of plants.

LAND BASED STUDIES

LEVEL 1

ENTRY REQUIREMENTS

Students should be comfortable working with plants and be happy to get their hands dirty.

COURSE DESCRIPTION

The qualification gives a broad overview of the tasks and skills involved with looking after plants and trees.

Students will also be developing employability skills, e.g. meeting deadlines, teamwork, following written and verbal instructions.

ASSESSMENT

Each year students are required to complete 2-3 units of work. Each unit has a value of 2-4 points, the level of qualification awarded is determined by the number of points achieved.

Entry Level 3 – 6 points

Award – 7 points

Certificate – 13 points

Diploma – 37 points

WHAT NEXT

This provides a good basic qualification for careers in landscape gardening, forestry and garden maintenance.

	Students will study from a range of topics
Year 10 & 11	The maintenance of grass surfaces The propagation of plants from seeds Planting and staking a tree Working in a team Introduction to pruning trees and shrubs

PROJECT

LEVEL 1 & LEVEL 2

ENTRY REQUIREMENTS

Students should currently be working at Bradfields Steps 15S or above or have gained an Entry Level 3 in ICT.

COURSE DESCRIPTION

Projects are student-driven qualifications, giving them the freedom and responsibility to select topics and projects they are interested in. Students follow a clearly structured process, during which students plan, research and create a product, such as a piece of art or a computer game of their own choice. They must produce a written report and also deliver a presentation which explains the project that they undertook.

ASSESSMENT

Students are assessed on the product that they produce as well as on the process itself. There are no examinations for this course.

WHAT NEXT

This can lead on to Level 2 or 3 qualifications.

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 10	Decide on Project/ Create plan. Begin creating a brief and doing research into more examples of chosen topic.	Continue research, this will include making mini projects in several software programmes.	Decide on chosen software. Implement final project.
Year 11	Complete testing against project criteria, making changes/ Improvements.	Complete report and prepare presentation	Ensure all documentation is accurate and up to date and present completed project to an audience

ARTS AWARD

BRONZE

ENTRY REQUIREMENTS

An interest in Art and the ability to speak in front of other people would help.

COURSE DESCRIPTION

This course is about enjoying the Arts. The students complete a portfolio on the topics of study. They will develop their confidence and self-esteem whilst learning about and taking part in different art forms including: dance, music and art.

ASSESSMENT

The Bronze Award assesses students at NQF level 1 standard in:

- Art form, knowledge and understanding
- Creativity
- Communication

Portfolio assessment including a record of arts works you have seen or been part of and researched.

WHAT NEXT

Students can progress to the Arts Award Silver.

	Units students study will include
Year 10 & 11	Taking part in the Arts Going to Arts events Research an Arts hero or heroine Sharing your skills with others

ART & DESIGN – Entry Level Pathways

CREATIVE MEDIA and PERFORMANCE ARTS ENTRY LEVEL 2 & 3

ENTRY REQUIREMENTS

Students should currently be working at Bradfields Steps 7S or above.

COURSE DESCRIPTION

Students will use a variety of media to experiment with 2D and 3D techniques and learn to use a visual vocabulary such as colour, line, tone, pattern and texture.

Students need to complete two units of work over the course of two years.

Projects include:

- Portraiture and still life
- Pattern and texture
- Food and drink

ASSESSMENT

On the completion of each unit, students will gain credits leading to:

Award - 8 credits

Certificate - 13 credits

Diploma - 37 credits

WHAT NEXT

It can lead to a BTEC Level 1 Art and Design.

	Units students study will include
Year 10 & 11	Painting and Drawing Printmaking Three Dimensional Studies

ART & DESIGN - BTEC

LEVEL 1

ENTRY REQUIREMENTS

This course is suitable for students currently working at Bradfields Steps 10S or above in Art.

COURSE DESCRIPTION

The BTEC Art and Design course gives students the opportunity to explore a wide range of Art processes including, painting, printmaking, mixed media and 3D techniques.

On the successful completion of each unit students will gain credits enabling them to progress from Entry Level 3 to a Level 1 Certificate.

ASSESSMENT

Students will develop a portfolio of artwork which is assessed using BTEC unit criteria. Evidence will include photographs, written notes, video presentations and an exhibition.

This course enables students to build upon their achievements and progress through a series of qualifications.

BTEC Entry Level 3 = 6 credits,

BTEC Level 1 Award = 7 credits

BTEC Level 1 Certificate = 13 credits

WHAT NEXT

Students can work towards a BTEC Level 1 Diploma (37 credits).

	Units students study will include
Year 10 & 11	Explore Mixed Media Explore Painting An Accessory project Explore 3D Fine art Explore Drawing Explore Printmaking

MUSIC – Entry Level Pathways

CREATIVE MEDIA and PERFORMANCE ARTS ENTRY LEVEL 2 & 3

ENTRY REQUIREMENTS

Students should currently be working at Bradfields Steps 7S or above.

COURSE DESCRIPTION

The course is highly practical and enjoyable and allows students to look at a wide variety of music genres.

There are opportunities for students to be creative in a range of ways through group and solo performances and composing original material.

This course builds upon the music curriculum taught at KS3.

ASSESSMENT

On the completion of each unit, students will gain credits leading to:

An Award (8 credits)

A Certificate (13 credits)

A Diploma (37 credits)

WHAT NEXT

BTEC in Performing Arts or Arts Award Bronze.

	Units students study will include
Year 10 & 11	Solo Music Performance Ensemble Music Performance Appraising Music Composing Music Working as part of a group Working towards goals

PHOTOGRAPHY & GRAPHIC DESIGN

ENTRY LEVEL PATHWAYS ENTRY LEVEL 2 & 3

ENTRY REQUIREMENTS

Students will take a range of photographs on site and the surrounding area. They will be expected to discuss their work with others.

COURSE DESCRIPTION

Students will work through a series of themed projects to learn the basic principles of photography and graphic design. They will use this knowledge to develop a series of their own ideas.

They will explore and experiment with digital manipulation, lighting, composition, colour, typography and photomontage techniques.

Students will investigate the work of other photographers and graphic designers from a range of styles and genres and will understand the purpose of photography in a wider context.

ASSESSMENT

On the completion of each unit, students will gain credits leading to:

An Award (8 credits)

A Certificate (13 credits)

A Diploma (37 credits)

WHAT NEXT

Foundation Learning BTEC Diploma in Vocational Studies.

	Units students study will include
Year 10 & 11	Photography Graphic Design Plan, Advertise and Present an Exhibition

DESIGN TECHNOLOGY – MATERIAL TECHNOLOGY

LEVEL 1/2 TECHNICAL AWARD IN MATERIALS TECHNOLOGY

ENTRY REQUIREMENTS

This course is suitable for students currently working at Bradfields Steps 12S or higher in Design Technology. Students also need to be confident with reading and writing due to the examination.

COURSE DESCRIPTION

The course comprises the following three units:

Unit 1 – Skills demonstration (30% of the course) This is made up from 8 sections which include: Preparing materials/Forming, Bending and Laminating, and Casting and Moulding.

Unit 2 – Extended Making Product (30% of the course) This unit uses the skills that students have learnt in Unit 1 to make a large product.

Unit 3 – Fundamental of Material Technology (40% of the course) This section is exam based and contains two parts.

ASSESSMENT

Units 1 and 2 are assessed internally prior to the work being sent away for moderation. Unit 3 is an externally assessed examination which has two sections. Section A is multiple choice (20 marks) and Section B is a mixture of short answer and extended response questions.

WHAT NEXT

This course can lead to students studying either BTEC Level 1 in Construction or progressing to higher level Technology courses at college.

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 10	Introduction to Preparation of Materials/Use of power tools/CAM	Forming and Bending of materials/Casting and Moulding of materials	Permanent and non-permanent joining of materials
Year 11	Development of Extended Making Product	Exam revision/Exam	Development of own products

DESIGN TECHNOLOGY

CREATIVE MEDIA and PERFORMANCE ARTS ENTRY LEVEL 2 & 3

ENTRY REQUIREMENTS

This Course is suitable for students currently working at Bradfields Step 10S or higher in Design Technology

COURSE DESCRIPTION

Students need to complete a minimum of two units over the two years. The units include:

- Designing and Modelling
- Making a Product
- Planning
- Health and Safety

ASSESSMENT

On completion of each unit, students will gain credits leading to the Creative Media and Performance Arts course.

Award – 8 Credits

Certificate – 13 Credits

Diploma – 37 Credits

WHAT NEXT

This course can lead to students studying either BTEC Level 1 in Construction or the AQA Level 1/2 Technical Award in Material Technology.

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 10	Introduction to Designing and Modelling / Health and Safety in the workshop	Production of sample products	Planning out large product
Year 11	Making own product	Making own product	Evaluation of work/extension activities

CONSTRUCTION - BTEC

ENTRY LEVEL 2 & 3 and LEVEL 1

ENTRY REQUIREMENTS

Students should currently be working at Bradfields Steps 13S or above in Technology. Students will need to have the ability to work with tools and follow instructions.

COURSE DESCRIPTION

Students will get a taste of the different areas of the construction based industry such as: carpentry, painting & decorating, plumbing, electrical work and bricklaying.

Depending on the number of units the students complete they could be awarded either a BTEC Entry Level Award in Construction or BTEC Level 1 Award, Certificate, Extended Certificate or Diploma in Construction.

ASSESSMENT

The certificate does not require an exam at the end of the course, it is 100% coursework. The coursework will include practical, written and drawing elements.

WHAT NEXT

The Level 1 BTEC Construction course will lead students on to the Level 2 Construction based courses by providing them with a wide range of experiences.

	Units students study will include
Year 10 & 11	Introduction to Timber Products. Students will make a wooden tray. Carpentry Products. Students will make a footstool. Joinery Products. Students will make a picture frame.

FOOD TECHNOLOGY - Home Cooking Skills BTEC

LEVEL 1 & LEVEL 2

ENTRY REQUIREMENTS

Students should currently be working at Bradfields Steps 7S or above. Students should be prepared to do their own washing up.

COURSE DESCRIPTION

The Edexcel BTEC Level 1 and 2 Award in Home Cooking Skills has been developed to give students the opportunity to develop:

- The knowledge, understanding and confidence to cook meals at home
- An understanding of how to economise when planning a meal
- An ability to transfer skills learned to different recipes
- An ability to inspire others by transferring that knowledge

ASSESSMENT

All units are internally assessed. The qualifications are criterion referenced, based on the achievement of all the specified learning outcomes. The BTEC Level 1 qualification offers 4 credits and the Level 2 qualification offers 6 credits.

WHAT NEXT

On successful completion of a BTEC specialist qualification, students can progress to employment within the food industry. Alternatively, they can progress to Acentis Food & Safety in Catering Level 2 qualification.

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 10 & 11	Level 1 Introduction. Development of skills and use of ingredients.	Controlled Assessment for a 1 course meal.	Tasting and evaluation of work.
	Level 2 Menu planning Practice dishes.	Controlled Assessment tasks 2 course meal.	Evaluation of products.

TEXTILES

ENTRY LEVEL 2 & 3

ENTRY REQUIREMENTS

Students need to be working at Bradfields Steps 7S or above and have good fine motor skills.

COURSE DESCRIPTION

Students will develop skills in researching, designing, reviewing, planning, making, testing and evaluating within a textiles context. They will have the opportunity to explore a range of tools and techniques and learn how to plan and present their ideas, and make their planned item.

Typical tasks include:

- An accessory or fashion item influenced by natural forms
- An item inspired by the work of a well-known designer
- A product influenced by a fashion trend or a well-known fashion designer
- A child's gift or fashion product to be sold in a shop
- A product that uses recycled fabrics and components

Each year students will acquire skills and knowledge to prepare them for their assessment task. Each year the students complete self-contained units e.g. printing on fabrics. They build a portfolio of their work and a design and make project, e.g. printed and stitched bag. They also look at health and safety, materials and industrial applications.

ASSESSMENT

The award is 100% coursework, formed of a portfolio of evidence to demonstrate the students' practical skills, leading on to the creation of a final piece of work.

WHAT NEXT

This course can lead to further study at college.

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 10	Textiles introduction	Development of hand sewing skills	Use of a sewing machine
Year 11	Introduction to Printmaking.	Development of a printed product.	Evaluation of work/course

GEOGRAPHY

ENTRY LEVEL 1, 2 & 3 and GCSE

ENTRY REQUIREMENTS

Students should currently be working at Bradfields Steps 6S or above.

COURSE DESCRIPTION

The Entry Level Geography course topics will include:

- Rivers
- Coasts
- Earthquakes and volcanoes
- Tropical rainforests
- Population
- Cities
- Urban transport
- Climate change
- Energy sources and use
- Water supply and use
- Global tourism
- Development and inequalities
- Trade and Aid

ASSESSMENT

Entry Level students will complete coursework which will be submitted at the end of the course.

GCSE students will sit exams at the end of this course.

WHAT NEXT

This will enable students to progress to the KS5 ASDAN Award in Geography.

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 10	Population	Cities	Global Tourism
Year 11	Ecosystems	Coasts	Natural Hazards

HISTORY

ENTRY LEVEL 1, 2 & 3 and GCSE

ENTRY REQUIREMENTS

Students should currently be working at Bradfields Steps 6S or above.

COURSE DESCRIPTION

Some trips will be offered to complement what is being studied e.g. the Imperial War Museum. The course is designed for students to enjoy, be enthusiastic and think carefully about the past.

The History course covers the following units:

- Medicine – The history of medicine from ancient times to the modern day
- Victorian Britain – living and working conditions
- America – Indians, white people and their problems
- World War One
- Hitler and the Nazi party
- World War Two
- Life in the 1930's

ASSESSMENT

Entry Level students will be assessed throughout the course on their knowledge and understanding, on their use of evidence and on their ability to identify how the past has been represented. Coursework will be submitted at the end of the course. GCSE students will sit exams at the end of this course.

WHAT NEXT

This course will lead to Asdan Level 1/2 courses in History.

Over the course of 2 years, students will study:

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 10	WW1 Conflict and Upheaval	20 th Century – 1940's to 1980's	Germany
Year 11	20 th Century – 1920's and 1930's	Conflict and Upheaval Medicine	Medicine

CHINESE (MANDARIN)

ENTRY LEVEL 1, 2 & 3

ENTRY REQUIREMENTS

Students should currently be working at Bradfields Steps 6S or above.

COURSE DESCRIPTION

Students will study various themes such as:
Conversations about themselves

They will develop speaking and writing skills.
They will undertake a variety of activities such as games and interactive computer programmes, to support them in the development of their Chinese Mandarin skills.

ASSESSMENT

Ongoing coursework assessments.

WHAT NEXT

This qualification can lead to FCSC or GCSE Chinese Mandarin.

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 10 and Year 11	Relations, family and friends Food and drink	Food and drink Leisure	Leisure Relationships, family and friends

SPORTS LEADERS

LEVEL 1 & LEVEL 2

ENTRY REQUIREMENTS

An interest in sport and the ability to speak in front of other people.

COURSE DESCRIPTION

Students will be coached to lead small groups in simple sports and recreational activities. Leadership skills, organisation, planning, communication and teamwork are covered via the medium of sport.

Students will work with and lead younger students under the supervision of PE staff.

ASSESSMENT

Students' log books and work portfolios are externally moderated by the exam board.

Level 1 - Students must demonstrate one hour of leadership at the end of the course.

Level 2 – Students must demonstrate ten hours of leadership during the course.

WHAT NEXT

Level 2 Award in Sports Leadership, sport specific coaching qualifications and volunteering roles.

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Year 10 and Year 11	Introduction to Course What makes a good leader	Acting as an Official Audit of Leadership Skills	Plan, assist in leading and review a sports session

QUESTIONS YOU WOULD LIKE ANSWERED?

Q: What are Core subjects?

A: These are subjects which all students will study within their main lessons. Some students may study for more core subjects than others dependent upon the teaching set they are allocated.

Q. What are Option subjects?

A: These are a range of additional subjects which your son/daughter may choose to study. You will need to help them decide upon the most suitable course and then complete the Option choice form at the end of this booklet.

Q. When will we know if our son/daughter has been allocated their option choices?

A: We will send you a letter in April to confirm your son's/daughter's option choices. These may be the options you selected or options that were available. At this point please feel free to contact the Academy if you would like to discuss allocations further.

Q. What happens if they start the course and discover the option is not for them?

A: We will do everything possible to support your son/daughter in their transition from Year 9 into Year 10. It may be possible for your son/daughter to swap to a different option; however, it is advisable for them to give the option choice a good try for at least two to three weeks. If they are still unhappy then they need to see Mrs Halton/Miss Zarkowska. Please note changes are only possible in term 1.

Q. We cannot decide on reserve choices. What shall we put?

A: If a second choice is not selected and the first choice is either full or deemed unsuitable we will contact you to discuss alternative options.

BRADFIELDS STEPS

Bradfields Steps (BS)	Equivalencies		
	Levels	Pscale/NC	Level
1.1 to 1.9	P3i/P3ii		
2.1 to 2.9	P4		
3.1 to 3.9	P5		
4.1 to 4.9	P6		
5.1 to 5.9	P7		
6.1 to 6.9	P8		
7 S, P or C	1c		
8 S, P or C	1b		
9 S, P or C	1a		
10 S, P or C	2c		
11 S, P or C	2b		
12 S, P or C	2a		
13 S, P or C	3c		
14 S, P or C	3b		
15 S, P or C	3a		
16 S, P or C	4c	Entry Level	
17 S, P or C	4b		
18 S, P or C	4a		
19 S, P or C	5c	Level 1	1
20 S, P or C	5b		2
21 S, P or C	5a		3
22 S, P or C	6c	Level 2	4
23 S, P or C	6b		5
24 S, P or C	6a		6
25 S, P or C	7c		7
26 S, P or C	7b		8
27 S, P or C	7a		9
28 S, P or C	8c		
29 S, P or C	8b		
30 S, P or C	8a		
31 S, P or C		Level 3	
32 S, P or C			
33 S, P or C			
34 S, P or C			
35 S, P or C			
36 S, P or C			
37 S, P or C			
38 S, P or C			
S, P or C			

All pupils make excellent progress from the different starting points. Consequently, any differences between pupils' achievements and those of other pupils nationally are diminishing.

Pupils flourish because they are extremely well looked after in a nurturing and enabling environment.

Ofsted – March 2017

Leaders are eager for pupils to continually improve their academic and personal outcomes. They know that there is always more scope to include parents in their children's learning, and to continue to raise parents aspirations for their children.



KEY STAGE 4 OPTION CHOICES

Name: _____

Form: _____

1. Please make **six choices** – your **three main choices** and **three reserve choices**.
2. Write your choices in the boxes in the right hand column in preference order.
3. Please note the option choices may be dependent upon demand and as such some courses may not run.

Subjects
Art
Arts Award
Business Studies
Construction
D&T
Drama
Food Technology
Geography
History
Land Studies
Mandarin
Music
Photography
Project
Sports Leaders
Textiles

Choices
1 st Choice:
2 nd Choice:
3 rd Choice:

1 st Reserve
2 nd Reserve
3 rd Reserve

Please detach and return on Options Evening or by 13th March 2018