

Academic Year: 2018/19	Total fund allocated: £16,230.00	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 57%
Intention: school focus with clarity on intended impact	Implementation: actions to achieve:	Funding allocated:	Impact: evidence	Sustainability and suggested next steps:
1. Introduced daily '6 lap challenge' to establish an active start to the morning	<ul style="list-style-type: none"> - introduced activities that all students can be involved in (walking /running/scooting) - identified location for the challenge - purchased new scooters and helmets 	£635.25	<ul style="list-style-type: none"> - 100% completion by students in Elephants and Tigers classes [16/16] - teachers and TAs worked together to support students 	<ul style="list-style-type: none"> - re-establish programme in September 2019 - aim to develop opportunities for Bumblebees and Rabbits
2. Further developed 'active' playtimes at break and lunchtimes in order to increase physical activity and engagement	<ul style="list-style-type: none"> - oversaw instalment of permanent play equipment - liaised with primary team to establish a rota for students to access equipment - purchased/increased number of ride-on/sit-on pieces of equipment 	£8207.82	<ul style="list-style-type: none"> - 69% of students [18/26] demonstrated high or extremely high involvement - 92% of students' [24/26] well-being has been described as at least moderate or high 	<ul style="list-style-type: none"> - liaise with site team for installation of mud kitchen - make judgements on sustained /improved behaviour as a result of engagement
3. Increased opportunities for sensory circuits during the academy day	<ul style="list-style-type: none"> - sourced suitable equipment including mini-trampolines and gym balls 	£440.82	(purchased for use from Sep 2019)	<ul style="list-style-type: none"> - identify students who will complete sensory circuits - liaise with primary team to confirm daily programme

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1.7%
Intention: school focus with clarity on intended impact	Implementation: actions to achieve:	Funding allocated:	Impact: evidence	Sustainability and suggested next steps:
1. Re-applied for the afPE Quality Mark Award and successfully reviewed and evaluated the quality of PE and Sport in school	<ul style="list-style-type: none"> - contacted afPE to indicate interest in applying - worked with allocated consultant to undertake in depth self-review - completed form and arranged validation visit - department meetings used to showcase the award and plan application process 	£275.00	<ul style="list-style-type: none"> - Quality Mark with Distinction awarded - the award focussed on the actual impact that high quality PESSPA has on our students; this resulted in a far greater focus on outcomes rather than just provision which motivated our students to strive to improve - this has identified the progress made both in and beyond the curriculum 	<ul style="list-style-type: none"> - this is a working document with clear areas for development identified within These include: <ul style="list-style-type: none"> - development of outdoor learning - increasing opportunities for intra-school (within school) competition - development of leadership programmes (in addition to options) to increase number and range of students involved

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intention: school focus with clarity on intended impact	Implementation: actions to achieve:	Funding allocated:	Impact: evidence	Sustainability and suggested next steps:
1. LBI and EH undertook 'Yoga at School' training in order to up-skill their own confidence, knowledge and understanding of the delivery of yoga within a PE setting	<ul style="list-style-type: none"> - in house Yoga At School training booked - LBI/EH attended practical lessons delivered by Yoga At School - trialled yoga schemes of work with primary classes 	£1,000.00	<ul style="list-style-type: none"> - training received; resources stored and shared with key staff - first teaching delivered to Bumblebees, Rabbits, Tigers and 7d. Progress made by students was good 	<ul style="list-style-type: none"> - plan and update long term planning document - dissemination to wider staff team. Identify appropriate CPD opportunity
2. Reviewed current teaching style delivered to primary classes and those transitioning into Y7	<ul style="list-style-type: none"> - EH accessed Real PE (Create Development) 3-day training course - trialled first teaching in term 6 - completed staff drop-ins/lesson observation of Real PE teaching - work became focus for the department review update - identified 2019/20 classes for first teaching 	£600.00	<ul style="list-style-type: none"> - student progress observed in x3 observations was outstanding - development of working in groups and co-operation noted 	<ul style="list-style-type: none"> - dissemination of teaching style to wider staff team - identify in-house training opportunities

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25 %
Intention: school focus with clarity on intended impact	Implementation: actions to achieve:	Funding allocated:	Impact: evidence	Sustainability and suggested next steps:
1. Provided additional swimming lessons to all eligible primary students: focused on skill development, sensory needs, self-confidence, socialisation and enjoyment	<ul style="list-style-type: none"> - booked venue and swimming instructors at Oaklands and Strood Sports Centre - confirmed term by term class rota programme - booked transport for Strood sessions 	£3613.00	<p>Rabbits class:</p> <ul style="list-style-type: none"> - 88% of students [7/8] participated fully - 100% of students [8/8] developed their water confidence - 100% of students [8/8] made progress in a range of basic water skills - 25% of students [2/8] demonstrate recognised swim actions <p>Elephants class:</p> <ul style="list-style-type: none"> - 80% of students [4/5] participated fully - 100% of students [5/5] developed their water confidence - 100% of students [5/5] made progress in a range of basic water skills - 40% of students [2/5] demonstrate recognised swim actions <p>Tigers class</p> <ul style="list-style-type: none"> - 100% of students [9/9] participated fully - 78% of students [7/9] made progress in a range of skills and developed water confidence - 33% of students [3/9] demonstrated recognised actions 	<ul style="list-style-type: none"> - explore training opportunities for academy staff to assist with the delivery of swimming - review programme timetable of which classes swim when and (with primary team) plan 2019/20 teaching

<p>2. Developed curriculum cycling opportunities for both pedal and balance bike riders in Tigers class</p>	<ul style="list-style-type: none">- drafted medium term plan- delivered 6-week programme in term 1- arranged cycle/balance bike service- 2018/19 reviewed and target students for September identified	<p>£348.00</p>	<ul style="list-style-type: none">- 88% of students [7/8] participated fully- 50% of students [4/8] able to develop skills using a pedal bike	
---	---	----------------	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intention: school focus with clarity on intended impact	Implementation: actions to achieve:	Funding allocated:	Impact: evidence	Sustainability and suggested next steps:
1. Introduced students to additional competitive sports	<ul style="list-style-type: none"> - booked 6 week skiing instruction for selected students - attended Medway Youth Games (MYG) inter-school skiing event - attended MYG swimming event and Kent School Games swimming gala - attended MYG football event 	£500.00	<ul style="list-style-type: none"> - skiing team awarded 'most improved school' award - student team entering the MYG summer event was comprised entirely of primary students[10] (usually a mix of KS3 and primary) 	<ul style="list-style-type: none"> - introduce a series of intra school competitions - consider with key staff the appropriateness of targeted students accessing the academy's playground challenge

Meeting national curriculum requirements for swimming and water safety	No. of Y6 students: 9
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	44% [4/9] (although not yet over 25 metres)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes