



Context of the Academy

Student Numbers and Pupil Premium Allocation (All figures exclude Post 16)	
Total number of students on roll	201
Total number of students in Local Authority Care	13
Total number of students in receipt of Free School Meals	57 Secondary 11 Primary
Total number of students from Service Families	0
Total number of students Adopted From Care or SGO	5
Total number of students on 'Ever 6' Register not currently receiving FSM	21
Grand total of students eligible for funding	107
Percentage of Student Roll	53%
Number of students eligible for Double Funding	No longer applicable
Total amount of Pupil Premium received	£121 430.00

Progress and Performance Data for Pupil Premium Students
Please refer to Student Assessment Data within this report

Total Pupil Premium Received	£121 430.00
Total Pupil Premium Expenditure	£109 226.15
Remaining Pupil Premium	£12 203.85

Summary of Pupil Premium Spending: 2016-2017

Objectives up to Key Stage 4:

- To raise attainment and achievement of eligible students to at least the nationally expected rate.
- To support learning through increased social and emotional aspects of learning (SEAL).
- To support learning in all subjects by increasing literacy and comprehension skills.
- To support vulnerable students through the extended Pastoral Team.
- To ensure all Looked After Children continue to perform in line with their peers and the National Expectation of progress.
- To support parents and carers better understanding of their children's SEN in relation to autism and sexual health. Allowing for more time to be focussed in school on learning (Cygnet Programme)

Summary of Spending:

Individual Tutors	£2 250.00
Student Therapy Costs	£308.35
Respite and Out of School Learning	£5 485.50
ICT Software for individual and group use	£765.41
Equipment for courses in Bradfields	£1 500.00
Beanstalk Reader	£9 951.04
Cygnet Programme	£1 325.00
Medway Youth Trust Services	£2 310.85

Staffing £85 330.00

of which:

Play/Drama Therapy	£30 570.00
PCPM/A, Counselling (partial year), SLOTP	£29 280.00
Individual Student Support (Complex Needs)	£19 000.00
Student Transition Co-ordinator	£6 480.00

Total Spend = £109 226.15

Remaining PP to roll over = £12 203.85 - This is just under the cost of a 1:1. With the increasing number of students identified for the Nurture Group, this was felt to be a sensible roll over in case a need arose to appoint an additional 1:1 member of staff.

Student Progress

The following tables show the progress of Pupil Premium Students across all Key Stages and all subjects. Post 16 results are included although the Pupil Premium funding is different for these students.

Challenge groups are those that have exceeded their expected progress.

On track are those groups that have made their expected progress

Intervention groups are those that need additional support in order to make their expected progress.

Key Stage 1 - No PP students

Key Stage 2 Overview	Music		Computing		Food		English		MFL		Maths		PE		Science	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Challenge	0	0.00	5	45.45	6	75.00	6	50.00	6	85.71	7	53.85	1	7.69	3	42.86
On Track	3	25.00	3	27.27	2	25.00	1	8.33	1	14.29	2	15.38	10	76.92	4	57.14
Intervention	9	75.00	3	27.27	0	0.00	5	41.67	0	0.00	4	30.77	2	15.38	0	0.00
Challenge/On Track	3	25.00	8	72.73	8	100.00	7	58.33	7	100.00	9	69.23	11	84.62	7	100.
All	12	100	11	100	8	100	12	100	7	100	13	100	13	100	7	100

Key Stage 2 Yr 3	Music		Computing		Food		English		MFL		Maths		PE		Science	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Challenge	0	0.00	0	0.00	0	0	1	50.00	0	0	0	0.00	0	0.00	0	0
On Track	1	50.00	1	100.00	0	0	0	0.00	0	0	1	50.00	2	100.00	0	0
Intervention	1	50.00	0	0.00	0	0	1	50.00	0	0	1	50.00	0	0.00	0	0
Challenge/On Track	1	50.00	1	100.00	0	0	1	50.00	0	0	1	50.00	2	100.00	0	0
All	2	100	1	100	0	0	2	100	0	0	2	100	2	100	0	0

Key Stage 2 Yr 4	Music		Computing		Food		English		MFL		Maths		PE		Science	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Challenge	0	0.00	0	0.00	1	50.00	0	0.00	2	100.00	2	50.00	0	0.00	0	0.00
On Track	0	0.00	2	66.67	1	50.00	1	25.00	0	0.00	1	25.00	3	75.00	2	100.00
Intervention	4	100.00	1	33.33	0	0.00	3	75.00	0	0.00	1	25.00	1	25.00	0	0.00
Challenge/On Track	0	0.00	2	66.67	2	100.00	1	25.00	2	100.00	3	75.00	3	75.00	2	100.00
All	4	100	3	100	2	100	4	100	2	100	4	100	4	100	2	100

Key Stage 2 Yr 5	Music		Computing		Food		English		MFL		Maths		PE		Science	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Challenge	0	0.00	2	66.67	2	100.00	2	66.67	1	50.00	2	66.67	1	33.33	1	50.00
On Track	1	33.33	0	0.00	0	0.00	0	0.00	1	50.00	0	0.00	2	66.67	1	50.00
Intervention	2	66.67	1	33.33	0	0.00	1	33.33	0	0.00	1	33.33	0	0.00	0	0.00
Challenge/On Track	1	33.33	2	66.67	2	100.00	2	66.67	2	100.00	2	66.67	3	100.00	2	100.00
All	3	100	3	100	2	100	3	100	2	100	3	100	3	100	2	100

Key Stage 2 Yr 6	Music		Computing		Food		English		MFL		Maths		PE		Science	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Challenge	0	0.00	3	75.00	3	75.00	3	100.00	3	100.00	3	75.00	0	0.00	2	66.67
On Track	1	33.33	0	0.00	1	25.00	0	0.00	0	0.00	0	0.00	3	75.00	1	33.33
Intervention	2	66.67	1	25.00	0	0.00	0	0.00	0	0.00	1	25.00	1	25.00	0	0.00
Challenge/On Track	1	33.33	3	75.00	4	100.00	3	100.00	3	100.00	3	75.00	3	75.00	3	100.00
All	3	100	4	100	4	100	3	100	3	100	4	100	4	100	3	100

Key Stage 3 Overview	Art		Creativity		Music		Computing		Control		D&T		Food		Textiles		Drama		English		Chinese		French		Geography	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Challenge	6	15.38	0	0.00	9	22.50	20	46.51	12	32.43	21	55.26	1	14.29	2	5.00	11	28.21	17	34.69	3	13.64	1	4.00	19	46.34
On Track	33	84.62	6	85.71	19	47.50	6	13.95	12	32.43	15	39.47	2	28.57	38	95.00	23	58.97	24	48.98	18	81.82	20	80.00	20	48.78
Intervention	0	0.00	1	14.29	12	30.00	17	39.53	13	35.14	2	5.26	4	57.14	0	0.00	5	12.82	8	16.33	1	4.55	4	16.00	2	4.88
Challenge/On Track	39	100.00	6	85.71	28	70.00	26	60.47	24	64.86	36	94.74	3	42.86	40	100.00	34	87.18	41	83.67	21	95.45	21	84.00	39	95.12
All	39	100	7	100	40	100	43	100	37	100	38	100	7	100	40	100	39	100	49	100	22	100	25	100	41	100

Key Stage 3 Overview	History		Humanities		Polish		RE		Maths		PE		PSHCE		Forestry		Science	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Challenge	20	48.78	2	100.00	3	15.00	13	33.33	16	32.65	0	0.00	10	24.39	1	20.00	10	22.22
On Track	18	43.90	0	0.00	15	75.00	25	64.10	26	53.06	44	91.67	20	48.78	2	40.00	29	64.44
Intervention	3	7.32	0	0.00	2	10.00	1	2.56	7	14.29	4	8.33	11	26.83	2	40.00	6	13.33
Challenge/On Track	38	92.68	2	100.00	18	90.00	38	97.44	42	85.71	44	91.67	30	73.17	3	60.00	39	86.67
All	41	100	2	100	20	100	39	100	49	100	48	100	41	100	5	100	45	100

Key Stage 3 Yr 7	Art		Creativity		Music		Computing		Control		D&T		Food		Textiles		Drama		English		Chinese		French		Geography	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Challenge	4	30.77	0	0.00	6	46.15	13	86.67	9	75.00	7	53.85	0	0.00	0	0.00	5	38.46	6	40.00	0	0.00	1	7.69	4	30.77
On Track	9	69.23	1	50.00	3	23.08	0	0.00	3	25.00	6	46.15	0	0.00	13	100.00	7	53.85	7	46.67	13	100.00	9	69.23	9	69.23
Intervention	0	0.00	1	50.00	4	30.77	2	13.33	0	0.00	0	0.00	2	100.00	0	0.00	1	7.69	2	13.33	0	0.00	3	23.08	0	0.00
Challenge/On Track	13	100.00	1	50.00	9	69.23	13	86.67	12	100.00	13	100.00	0	0.00	13	100.00	12	92.31	13	86.67	13	100.00	10	76.92	13	100.00
All	13	100	2	100	13	100	15	100	12	100	13	100	2	100	13	100	13	100	15	100	13	100	13	100	13	100

Key Stage 3 Yr 7	History		Humanities		Polish		RE		Maths		PE		PSHCE		Forestry		Science	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Challenge	9	69.23	0	0	1	7.69	10	76.92	On Track	11	73.33	0.00	2	15.38	0	0.00	2	13.33
On Track	3	23.08	0	0	12	92.31	3	23.08	Intervention	2	13.33	86.67	4	30.77	1	50.00	11	73.33
Intervention	1	7.69	0	0	0	0.00	0	0.00	Challenge/On Track	13	86.67	13.33	7	53.85	1	50.00	2	13.33
Challenge/On Track	12	92.31	0	0	13	100.00	13	100.00	All	15	100	86.67	6	46.15	1	50.00	13	86.67
All	13	100	0	0	13	100	13	100	15	100	15	100	13	100	2	100	15	100

Key Stage 3 Yr 8	Art		Creativity		Music		Computing		Control		D&T		Food		Textiles		Drama		English		Chinese		French		Geography	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Challenge	0	0.00	0	0.00	0	0.00	2	14.29	3	23.08	6	46.15	1	50.00	0	0.00	6	42.86	2	11.11	3	75.00	0	0.00	7	50.00
On Track	13	100.00	2	100.00	9	60.00	3	21.43	6	46.15	6	46.15	1	50.00	14	100.00	4	28.57	11	61.11	1	25.00	6	85.71	6	42.86
Intervention	0	0.00	0	0.00	6	40.00	9	64.29	4	30.77	1	7.69	0	0.00	0	0.00	4	28.57	5	27.78	0	0.00	1	14.29	1	7.14
Challenge/On Track	13	100.00	2	100.00	9	60.00	5	35.71	9	69.23	12	92.31	2	100.00	14	100.00	10	71.43	13	72.22	4	100.00	6	85.71	13	92.86
All	13	100	2	100	15	100	14	100	13	100	13	100	2	100	14	100	14	100	18	100	4	100	7	100	14	100

Key Stage 3 Yr 8	History		Humanities		Polish		RE		Maths		PE		PSHCE		Forestry		Science	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Challenge	7	50.00	1	100.00	2	50.00	1	7.14	7	38.89	0	0.00	5	35.71	0	0.00	8	50.00
On Track	6	42.86	0	0.00	1	25.00	12	85.71	8	44.44	16	94.12	9	64.29	0	0.00	7	43.75
Intervention	1	7.14	0	0.00	1	25.00	1	7.14	3	16.67	1	5.88	0	0.00	1	100.00	1	6.25
Challenge/On Track	13	92.86	1	100.00	3	75.00	13	92.86	15	83.33	16	94.12	14	100.00	0	0.00	15	93.75
All	14	100	1	100	4	100	14	100	18	100	17	100	14	100	1	100	16	100

Key Stage 3 Yr 9	Art		Creativity		Music		Computing		Control		D&T		Food		Textiles		Drama		English		Chinese		French		Geography	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Challenge	2	15.38	0	0.00	3	25.00	5	35.71	0	0.00	8	66.67	0	0.00	2	15.38	0	0.00	9	56.25	0	0.00	0	0.00	8	57.14
On Track	11	84.62	3	100.00	7	58.33	3	21.43	3	25.00	3	25.00	1	33.33	11	84.62	12	100.00	6	37.50	4	80.00	5	100.00	5	35.71
Intervention	0	0.00	0	0.00	2	16.67	6	42.86	9	75.00	1	8.33	2	66.67	0	0.00	0	0.00	1	6.25	1	20.00	0	0.00	1	7.14
Challenge/On Track	13	100.00	3	100.00	10	83.33	8	57.14	3	25.00	11	91.67	1	33.33	13	100.00	12	100.00	15	93.75	4	80.00	5	100.00	13	92.86
All	13	100	3	100	12	100	14	100	12	100	12	100	3	100	13	100	12	100	16	100	5	100	5	100	14	100

Key Stage 3 Yr 9	History		Humanities		Polish		RE		Maths		PE		PSHCE		Forestry		Science	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Challenge	4	28.57	1	100.00	0	0.00	2	16.67	5	31.25	0	0.00	3	21.43	1	50.00	0	0.00
On Track	9	64.29	0	0.00	2	66.67	10	83.33	9	56.25	15	93.75	7	50.00	1	50.00	11	78.57
Intervention	1	7.14	0	0.00	1	33.33	0	0.00	2	12.50	1	6.25	4	28.57	0	0.00	3	21.43
Challenge/On Track	13	92.86	1	100.00	2	66.67	12	100.00	14	87.50	15	93.75	10	71.43	2	100.00	11	78.57
All	14	100	1	100	3	100	12	100	16	100	16	100	14	100	2	100	14	100

Stage 4 Overview	Art		Art & Des		Arts Award		Creativity		Music		Perf Arts		Photography		Computing		iMedia		IT Fskls		Construct		D&T		Electronics	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Challenge	0	0.00	0	0.00	1	50.00	0	0.00	2	22.22	0	0.00	0	0.00	6	16.22	0	0.00	9	47.37	1	100.00	0	0.00	4	66.67
On Track	2	100.00	4	100.00	1	50.00	6	100.00	3	33.33	0	0.00	4	80.00	25	67.57	2	100.00	10	52.63	0	0.00	0	0.00	2	33.33
Intervention	0	0.00	0	0.00	0	0.00	0	0.00	4	44.44	1	100.00	1	20.00	6	16.22	0	0.00	0	0.00	0	0.00	1	100.00	0	0.00
Challenge/On Track	2	100.00	4	100.00	2	100.00	6	100.00	5	55.56	0	0.00	4	80.00	31	83.78	2	100.00	19	100.00	1	100.00	0	0.00	6	100.00
All	2	100	4	100	2	100	6	100	9	100	1	100	5	100	37	100	2	100	19	100	1	100	1	100	6	100

Key Stage 4 Overview	Food		Home Cooking		Hospitality		RM		Textiles		Drama		English		English Fskls		Chinese		French		Geography		History		Humanities	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Challenge	1	50.00	1	11.11	0	0	1	50.00	3	75.00	0	0.00	17	45.95	0	0.00	0	0.00	0	0.00	3	30.00	12	63.16	2	40.00
On Track	1	50.00	5	55.56	0	0	1	50.00	1	25.00	9	100.00	12	32.43	22	95.65	4	100.00	8	80.00	6	60.00	7	36.84	3	60.00
Intervention	0	0.00	3	33.33	0	0	0	0.00	0	0.00	0	0.00	8	21.62	1	4.35	0	0.00	2	20.00	1	10.00	0	0.00	0	0.00
Challenge/On Track	2	100.00	6	66.67	0	0	2	100.00	4	100.00	9	100.00	29	78.38	22	95.65	4	100.00	8	80.00	9	90.00	19	100.00	5	100.00
All	2	100	9	100	0	0	2	100	4	100	9	100	37	100	23	100	4	100	10	100	10	100	19	100	5	100

Key Stage 4 Overview	RE GCSE		RE		Business		Maths		Maths Fskls		PE		Sports Leaders		Child Care		PSHCE		App Science		Forestry		Land Studies		Science	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Challenge	5	17.86	1	100.00	0	0.00	5	13.51	1	5.26	3	8.11	0	0.00	0	0.00	5	16.67	0	0	0	0.00	0	0.00	14	37.84
On Track	23	82.14	0	0.00	1	33.33	28	75.68	17	89.47	32	86.49	4	66.67	2	100.00	21	70.00	0	0	1	100.00	3	100.00	21	56.76
Intervention	0	0.00	0	0.00	2	66.67	4	10.81	1	5.26	2	5.41	2	33.33	0	0.00	4	13.33	0	0	0	0.00	0	0.00	2	5.41
Challenge/On Track	28	100.00	1	100.00	1	33.33	33	89.19	18	94.74	35	94.59	4	66.67	2	100.00	26	86.67	0	0	1	100.00	3	100.00	35	94.59
All	28	100	1	100	3	100	37	100	19	100	37	100	6	100	2	100	30	100	0	0	1	100	3	100	37	100

Key Stage 4 Yr 10	Art		Art & Des		Arts Award		Creativity		Music		Perf Arts		Photography		Computing		iMedia		IT Fskls		Construct		D&T		Electronics	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Challenge	0	0	0	0.00	1	100.00	0	0.00	0	0.00	0	0.00	0	0.00	2	12.50	0	0	0	0.00	0	0	0	0	2	50.00
On Track	0	0	3	100.00	0	0.00	2	100.00	1	33.33	0	0.00	1	50.00	11	68.75	0	0	7	100.00	0	0	0	0	2	50.00
Intervention	0	0	0	0.00	0	0.00	0	0.00	2	66.67	1	100.00	1	50.00	3	18.75	0	0	0	0.00	0	0	0	0	0	0.00
Challenge/On Track	0	0	3	100.00	1	100.00	2	100.00	1	33.33	0	0.00	1	50.00	13	81.25	0	0	7	100.00	0	0	0	0	4	100.00
All	0	0	3	100	1	100	2	100	3	100	1	100	2	100	16	100	0	0	7	100	0	0	0	0	4	100

Key Stage 4 Yr 10	Food		Home Cooking		Hospitality		RM		Textiles		Drama		English		English Fskls		Chinese		French		Geography		History		Humanities	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Challenge	1	100.00	0	0.00	0	0	0	0.00	0	0.00	0	0.00	5	31.25	0	0.00	0	0.00	0	0.00	0	0.00	7	70.00	2	100.00
On Track	0	0.00	3	50.00	0	0	1	100.00	1	100.00	2	100.00	5	31.25	6	85.71	1	100.00	3	100.00	3	100.00	3	30.00	0	0.00
Intervention	0	0.00	3	50.00	0	0	0	0.00	0	0.00	0	0.00	6	37.50	1	14.29	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Challenge/On Track	1	100.00	3	50.00	0	0	1	100.00	1	100.00	2	100.00	10	62.50	6	85.71	1	100.00	3	100.00	3	100.00	10	100.00	2	100.00
All	1	100	6	100	0	0	1	100	1	100	2	100	16	100	7	100	1	100	3	100	3	100	10	100	2	100

Key Stage 4 Yr 10	RE GCSE		RE		Business		Maths		Maths Fskls		PE		Sports Leaders		Child Care		PSHCE		App Science		Forestry		Land Studies		Science	
continued	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Challenge	4	36.36	0	0	0	0.00	1	6.25	0	0.00	2	12.50	0	0.00	0	0	1	8.33	0	0	0	0.00	0	0.00	6	37.50
On Track	7	63.64	0	0	0	0.00	13	81.25	7	100.00	14	87.50	3	60.00	0	0	8	66.67	0	0	1	100.00	3	100.00	8	50.00
Intervention	0	0.00	0	0	1	100.00	2	12.50	0	0.00	0	0.00	2	40.00	0	0	3	25.00	0	0	0	0.00	0	0.00	2	12.50
Challenge/On Track	11	100.00	0	0	0	0.00	14	87.50	7	100.00	16	100.00	3	60.00	0	0	9	75.00	0	0	1	100.00	3	100.00	14	87.50
All	11	100	0	0	1	100	16	100	7	100	16	100	5	100	0	0	12	100	0	0	1	100	3	100	16	100

Key Stage 4 Yr 11	Art		Art & Des		Arts Award		Creativity		Music		Perf Arts		Photography		Computing		iMedia		IT Fskls		Construct		D&T		Electronics	
continued	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Challenge	0	0.00	0	0.00	0	0.00	0	0.00	2	33.33	0	0	0	0.00	4	19.05	0	0.00	9	75.00	1	100.00	0	0.00	2	100.00
On Track	2	100.00	1	100.00	1	100.00	4	100.00	2	33.33	0	0	3	100.00	14	66.67	2	100.00	3	25.00	0	0.00	0	0.00	0	0.00
Intervention	0	0.00	0	0.00	0	0.00	0	0.00	2	33.33	0	0	0	0.00	3	14.29	0	0.00	0	0.00	0	0.00	1	100.00	0	0.00
Challenge/On Track	2	100.00	1	100.00	1	100.00	4	100.00	4	66.67	0	0	3	100.00	18	85.71	2	100.00	12	100.00	1	100.00	0	0.00	2	100.00
All	2	100	1	100	1	100	4	100	6	100	0	0	3	100	21	100	2	100	12	100	1	100	1	100	2	100

Key Stage 4 Yr 11	Food		Home Cooking		Hospitality		RM		Textiles		Drama		English		English Fskls		Chinese		French		Geography		History		Humanities	
continued	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Challenge	0	0.00	1	33.33	0	0	1	100.00	3	100.00	0	0.00	12	57.14	0	0.00	0	0.00	0	0.00	3	42.86	5	55.56	0	0.00
On Track	1	100.00	2	66.67	0	0	0	0.00	0	0.00	7	100.00	7	33.33	16	100.00	3	100.00	5	71.43	3	42.86	4	44.44	3	100.00
Intervention	0	0.00	0	0.00	0	0	0	0.00	0	0.00	0	0.00	2	9.52	0	0.00	0	0.00	2	28.57	1	14.29	0	0.00	0	0.00
Challenge/On Track	1	100.00	3	100.00	0	0	1	100.00	3	100.00	7	100.00	19	90.48	16	100.00	3	100.00	5	71.43	6	85.71	9	100.00	3	100.00
All	1	100	3	100	0	0	1	100	3	100	7	100	21	100	16	100	3	100	7	100	7	100	9	100	3	100

Key Stage 4 Yr 11	RE GCSE		RE		Business		Maths		Maths Fskls		PE		Sports Leaders		Child Care		PSHCE		App Science		Forestry		Land Studies		Science	
continued	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Challenge	1	5.88	1	100.00	0	0.00	4	19.05	1	8.33	1	4.76	0	0.00	0	0.00	4	22.22	0	0	0	0	0	0	8	38.10
On Track	16	94.12	0	0.00	1	50.00	15	71.43	10	83.33	18	85.71	1	100.00	2	100.00	13	72.22	0	0	0	0	0	0	13	61.90
Intervention	0	0.00	0	0.00	1	50.00	2	9.52	1	8.33	2	9.52	0	0.00	0	0.00	1	5.56	0	0	0	0	0	0	0	0.00
Challenge/On Track	17	100.00	1	100.00	1	50.00	19	90.48	11	91.67	19	90.48	1	100.00	2	100.00	17	94.44	0	0	0	0	0	0	21	100.00
All	17	100	1	100	2	100	21	100	12	100	21	100	1	100	2	100	18	100	0	0	0	0	0	0	21	100

Key Stage 5 Overview	Art		Art & Des		Arts Award		Creativity		Music		Perf Arts		Photography		Computing		Enterprise		iMedia		Project		Construction		D&T	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Challenge	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	7	18.92	1	3.33	0	0.00	0	0	2	33.33	0	0.00
On Track	6	100.00	2	100.00	2	100.00	1	100.00	3	60.00	8	100.00	1	20.00	24	64.86	27	90.00	2	100.00	0	0	4	66.67	3	100.00
Intervention	0	0.00	0	0.00	0	0.00	0	0.00	2	40.00	0	0.00	4	80.00	6	16.22	2	6.67	0	0.00	0	0	0	0.00	0	0.00
Challenge/On Track	6	100.00	2	100.00	2	100.00	1	100.00	3	60.00	8	100.00	1	20.00	31	83.78	28	93.33	2	100.00	0	0	6	100.00	3	100.00
All	6	100	2	100	2	100	1	100	5	100	8	100	5	100	37	100	30	100	2	100	0	0	6	100	3	100

Key Stage 5 Overview	Electronics		Food		Home Cooking		Hospitality		Textiles		Drama		English		Geography		History		RE		Business		Employability		Maths	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Challenge	0	0	1	25.00	0	0.00	2	50.00	0	0	0	0	19	45.24	0	0.00	1	14.29	1	33.33	0	0.00	0	0.00	2	4.76
On Track	0	0	2	50.00	2	33.33	2	50.00	0	0	0	0	14	33.33	2	100.00	6	85.71	1	33.33	1	100.00	2	100.00	37	88.10
Intervention	0	0	1	25.00	4	66.67	0	0.00	0	0	0	0	9	21.43	0	0.00	0	0.00	1	33.33	0	0.00	0	0.00	3	7.14
Challenge/On Track	0	0	3	75.00	2	33.33	4	100.00	0	0	0	0	33	78.57	2	100.00	7	100.00	2	66.67	1	100.00	2	100.00	39	92.86
All	0	0	4	100	6	100	4	100	0	0	0	0	42	100	2	100	7	100	3	100	1	100	2	100	42	100

Key Stage 5 Overview	Healthy Living		PE		Sports Leaders		PSHCE		App Science		Forestry		Land Studies		Science	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Challenge	3	10.34	1	2.56	0	0.00	9	25.00	0	0.00	0	0.00	0	0.00	3	60.00
On Track	23	79.31	31	79.49	8	80.00	24	66.67	0	0.00	1	100.00	7	100.00	1	20.00
Intervention	3	10.34	7	17.95	2	20.00	3	8.33	1	100.00	0	0.00	0	0.00	1	20.00
Challenge/On Track	26	89.66	32	82.05	8	80.00	33	91.67	0	0.00	1	100.00	7	100.00	4	80.00
All	29	100	39	100	10	100	36	100	1	100	1	100	7	100	5	100

Key Stage 5 Yr 12	Art		Art & Des		Arts Award		Creativity		Music		Perf Arts		Photography		Computing		Enterprise		iMedia		Project		Construction		D&T	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Challenge	0	0.00	0	0.00	0	0.00	0	0	0	0.00	0	0.00	0	0.00	4	19.05	0	0.00	0	0.00	0	0	2	100.00	0	0.00
On Track	4	100.00	2	100.00	1	100.00	0	0	3	100.00	5	100.00	1	100.00	17	80.95	14	93.33	2	100.00	0	0	0	0.00	2	100.00
Intervention	0	0.00	0	0.00	0	0.00	0	0	0	0.00	0	0.00	0	0.00	0	0.00	1	6.67	0	0.00	0	0	0	0.00	0	0.00
Challenge/On Track	4	100.00	2	100.00	1	100.00	0	0	3	100.00	5	100.00	1	100.00	21	100.00	14	93.33	2	100.00	0	0	2	100.00	2	100.00
All	4	100	2	100	1	100	0	0	3	100	5	100	1	100	21	100	15	100	2	100	0	0	2	100	2	100

Key Stage 5 Yr 12	Electronics		Food		Home Cooking		Hospitality		Textiles		Drama		English		Geography		History		RE		Business		Employability		Maths	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Challenge	0	0	0	0.00	0	0.00	1	100.00	0	0	0	0	5	23.81	0	0	0	0.00	1	50.00	0	0	0	0	1	4.76
On Track	0	0	2	66.67	1	50.00	0	0.00	0	0	0	0	9	42.86	0	0	4	100.00	0	0.00	0	0	0	0	17	80.95
Intervention	0	0	1	33.33	1	50.00	0	0.00	0	0	0	0	7	33.33	0	0	0	0.00	1	50.00	0	0	0	0	3	14.29
Challenge/On Track	0	0	2	66.67	1	50.00	1	100.00	0	0	0	0	14	66.67	0	0	4	100.00	1	50.00	0	0	0	0	18	85.71
All	0	0	3	100	2	100	1	100	0	0	0	0	21	100	0	0	4	100	2	100	0	0	0	0	21	100

Key Stage 5 Yr 12	Healthy Living		PE		Sports Leaders		PSHCE		App Science		Forestry		Land Studies		Science	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Challenge	0	0.00	0	0.00	0	0.00	8	40.00	0	0.00	0	0.00	0	0.00	3	75.00
On Track	14	93.33	19	90.48	5	71.43	11	55.00	0	0.00	1	100.00	4	100.00	0	0.00
Intervention	1	6.67	2	9.52	2	28.57	1	5.00	1	100.00	0	0.00	0	0.00	1	25.00
Challenge/On Track	14	93.33	19	90.48	5	71.43	19	95.00	0	0.00	1	100.00	4	100.00	3	75.00
All	15	100	21	100	7	100	20	100	1	100	1	100	4	100	4	100

Key Stage 5 Yr 13	Art		Art & Des		Arts Award		Creativity		Music		Perf Arts		Photography		Computing		Enterprise		iMedia		Project		Construction		D&T	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Challenge	0	0.00	0	0	0	0	0	0	0	0.00	0	0.00	0	0.00	3	21.43	0	0.00	0	0	0	0	0	0.00	0	0
On Track	2	100.00	0	0	0	0	0	0	0	0.00	3	100.00	0	0.00	5	35.71	13	92.86	0	0	0	0	4	100.00	0	0
Intervention	0	0.00	0	0	0	0	0	0	1	100.00	0	0.00	3	100.00	6	42.86	1	7.14	0	0	0	0	0	0.00	0	0
Challenge/On Track	2	100.00	0	0	0	0	0	0	0	0.00	3	100.00	0	0.00	8	57.14	13	92.86	0	0	0	0	4	100.00	0	0
All	2	100	0	0	0	0	0	0	1	100	3	100	3	100	14	100	14	100	0	0	0	0	4	100	0	0

Key Stage 5 Yr 13	Electronics		Food		Home Cooking		Hospitality		Textiles		Drama		English		Geography		History		RE		Business		Employability		Maths	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Challenge	0	0	0	0	0	0.00	1	33.33	0	0	0	0	10	71.43	0	0.00	1	50.00	0	0	0	0.00	0	0	0	0.00
On Track	0	0	0	0	1	100.00	2	66.67	0	0	0	0	3	21.43	1	100.00	1	50.00	0	0	1	100.00	0	0	14	100.00
Intervention	0	0	0	0	0	0.00	0	0.00	0	0	0	0	1	7.14	0	0.00	0	0.00	0	0	0	0.00	0	0	0	0.00
Challenge/On Track	0	0	0	0	1	100.00	3	100.00	0	0	0	0	13	92.86	1	100.00	2	100.00	0	0	1	100.00	0	0	14	100.00
All	0	0	0	0	1	100	3	100	0	0	0	0	14	100	1	100	2	100	0	0	1	100	0	0	14	100

Key Stage 5 Yr 13	Healthy Living		PE		Sports Leaders		PSHCE		App Science		Forestry		Land Studies		Science	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Challenge	3	21.43	1	8.33	0	0.00	1	7.14	0	0	0	0	0	0.00	0	0
On Track	9	64.29	8	66.67	2	100.00	12	85.71	0	0	0	0	2	100.00	0	0
Intervention	2	14.29	3	25.00	0	0.00	1	7.14	0	0	0	0	0	0.00	0	0
Challenge/On Track	12	85.71	9	75.00	2	100.00	13	92.86	0	0	0	0	2	100.00	0	0
All	14	100	12	100	2	100	14	100	0	0	0	0	2	100	0	0

Key Stage 5 Yr 14	Art		Art & Des		Arts Award		Creativity		Music		Perf Arts		Photography		Computing		Enterprise		iMedia		Project		Construction		D&T		
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
Challenge	0	0	0	0	0	0.00	0	0.00	0	0.00	0	0	0	0.00	0	0.00	1	100.00	0	0	0	0	0	0	0	0	0.00
On Track	0	0	0	0	1	100.00	1	100.00	0	0.00	0	0	0	0.00	2	100.00	0	0.00	0	0	0	0	0	0	0	1	100.00
Intervention	0	0	0	0	0	0.00	0	0.00	1	100.00	0	0	1	100.00	0	0.00	0	0.00	0	0	0	0	0	0	0	0	0.00
Challenge/On Track	0	0	0	0	1	100.00	1	100.00	0	0.00	0	0	0	0.00	2	100.00	1	100.00	0	0	0	0	0	0	1	100.00	
All	0	0	0	0	1	100	1	100	1	100	0	0	1	100	2	100	1	100	0	0	0	0	0	0	1	100	

Key Stage 5 Yr 14	Electronics		Food		Home Cooking		Hospitality		Textiles		Drama		English		Geography		History		RE		Business		Employability		Maths			
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
Challenge	0	0	1	100.00	0	0.00	0	0	0	0	0	0	4	57.14	0	0.00	0	0.00	0	0.00	0	0	0	0	0	0.00	1	14.29
On Track	0	0	0	0.00	0	0.00	0	0	0	0	0	0	2	28.57	1	100.00	1	100.00	1	100.00	0	0	2	100.00	6	85.71		
Intervention	0	0	0	0.00	3	100.00	0	0	0	0	0	0	1	14.29	0	0.00	0	0.00	0	0.00	0	0	0	0	0	0.00	0	0.00
Challenge/On Track	0	0	1	100.00	0	0.00	0	0	0	0	0	0	6	85.71	1	100.00	1	100.00	1	100.00	0	0	2	100.00	7	100.00		
All	0	0	1	100	3	100	0	0	0	0	0	0	7	100	1	100	1	100	1	100	0	0	2	100	7	100		

Key Stage 5 Yr 14	Healthy Living		PE		Sports Leaders		PSHCE		App Science		Forestry		Land Studies		Science		
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
Challenge	0	0	0	0.00	0	0.00	0	0.00	0	0	0	0	0	0	0.00	0	0.00
On Track	0	0	4	66.67	1	100.00	1	50.00	0	0	0	0	1	100.00	1	100.00	
Intervention	0	0	2	33.33	0	0.00	1	50.00	0	0	0	0	0	0.00	0	0.00	
Challenge/On Track	0	0	4	66.67	1	100.00	1	50.00	0	0	0	0	1	100.00	1	100.00	
All	0	0	6	100	1	100	2	100	0	0	0	0	1	100	1	100	

Examples of spends and the impact:

Since the instigation of Pupil Premium, the highest KS4 and 5 achievers at results day have included Pupil Premium Students. This was again the case at the end of the 2016-2017 academic year.

Students in Key Stage 3 continue to access the Arts Discover Award which was setup using Pupil Premium Funding, and the success rate of students continues to be high. Many have chosen to follow the progression routes into Key Stage 4.

The Beanstalk Readers have been extended significantly this year and the impact continues to be notable. There was a considerable impact within Key Stage 4 when the Year 11 students took their examinations.

There have been fewer individual spends of items such as laptops and iPads as these have been purchased in previous years and therefore the spend does not need repeating. Instead we have made a focus to ensure that all classrooms have access to IT that can support student communication. This has helped all students when required.

A similar scheme has been implemented with the basic physiotherapy equipment such as Move and Sit Cushions (wedges) and sloping writing desks.

The Wider Pastoral team still has one of the biggest impact on students within the academy and the use of Pupil Premium to part fund this service helps to ensure that vulnerable students attend the academy each day. The addition of the Transition Co-ordinator part way through the academic year 2016/17 has helped many vulnerable students to transition smoothly at the end of the academic year.

Despite schools and academies being able to suggest allocation of Pupil Premium. The final decision for Looked After Children rests with their home authority. Many home authorities including Medway have moved towards preferring to allocate tuition rather than a material spend as research has started to show that parents and carers find it difficult to ensure that items such as laptops etc. are used for academic purposes. During this year an increase in those students accessing tuition has been seen and there has certainly been an impact within the subjects that tuition has been given in. Within Bradfields tuition has been secured for six students within English, Maths and Science.

Future Plans

The academy continues to recognise the impact that the Beanstalk Readers are having on progress in all areas and the intention is to continue with this service and expand it to as many students as we can.

It has become evident that the majority of Primary Students and many of the secondary students would benefit from physiotherapy input. This is now a service that Medway charges for. For 2017/18 the academy will purchase in a package of 18 days (the biggest package). The cost will be offset by using a proportion of PP (commensurate to the students accessing the service who are eligible for PP)

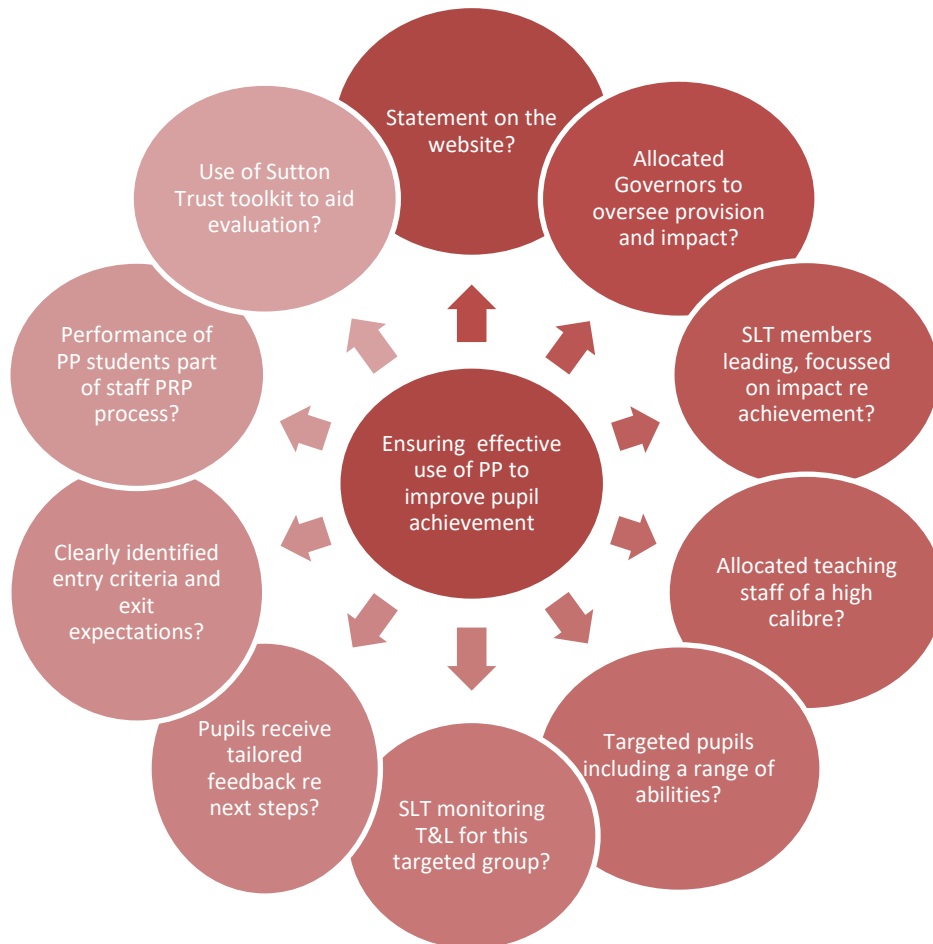
The Cygnet programme will be reviewed and further subscriptions and units will be purchased as identified within the review.

Bradfields is currently investigating links with the upcoming riding school and community animal centre at Capstone Park. Should opportunities be fitting then programmes of study will be developed and potentially funded.

As an academy we would like to develop the use of PECS and Sign-Along in a wider range of staff to support students who transition with this as their primary communication method.

Pupil Premium Self Review

Based on the OFSTED Review of Pupil Premium spending, the Academy will use the following questions to gauge their progress.



Action Plans and Achievements		Impact at Bradfields
1	Policy Statement on Academy Website? Parental Involvement?	Pupil Premium statement present on the website. OFSTED inspection of 2017 stated that it contained all of the information they needed. Individual spends agreed at PEPS based around expected progress have full parent/carer engagement. Additional spends around Social and Emotional development are always discussed with parents/carers.
2	Allocated Governors to oversee provision and impact?	Members of the Governing Body have carried out Task and Finish reports on Pupil Premium. They have met with members of SLT to discuss Pupil Premium. Full Governing Body has received a presentation on Pupil Premium and the impact. Governors are fully informed about the Pupil Premium students and their progress. Governors are in a position to ask challenging questions about impact and hold the Senior Leadership Team to account.
3	SLT member leading, focussed on impact and achievement?	Vice Principal and Principal have responsibility for monitoring Pupil Premium students. Business Manager has responsibility for the financial elements. All three members of the Senior Leadership Team hold each other to account with regard to the progress of Pupil Premium Students, and the validity of Pupil Premium spends
4	Allocated teaching staff of high calibre?	All teaching staff will encounter students who are eligible for Pupil Premium within the Academy. Teaching has been consistently judged as Good or better. Pupil Premium Students are increasing the amount of progress they are making over time. At KS4 Pupil Premium students consistently perform in line with or better than their peers.
5	Targeted students, including a range of ability?	Pupil Premium students occur in all zones of Bradfields and encompass the full ability range of the cohort. All Pupil Premium Students are targeted within the Academy.
6	SLT monitoring the T&L for the targeted group?	All teachers and activities are regularly monitored and the results can be seen in the Academy Evidence Document. Standards are discussed regularly at SLT and are monitored within the Department and Pastoral Reviews, as well as in individual lesson observations and PfMs. The findings are shared with staff and other SLT members. All staff are aware of monitoring and strive to maintain and improve their standards.
7	Pupils receive tailored feedback re next steps?	This is an action from the OFSTED inspections, and continues to be a focus in all teaching within the academy. Feedback to students is monitored through lesson observations and through Performance Management targets.
8	Clearly identified entry criteria and exit expectations?	Pupil Premium students are expected to make progress identified in the Bradfields Steps Assessment criteria across the academic year in line with their peers. All Pupil Premium students are part of the monitored group, and so specific entry and exit criteria is not in place. Students who are not making expected progress are targeted.
9	Performance of Pupil Premium students part of staff PRP process?	All staff have a student performance indicator on their Performance Management/Performance Related Pay targets, whether this be through direct teaching, or support. Student progress targets are part of the PRP process. With over half of students receiving Pupil Premium all staff will encounter Pupil Premium Students.

10	Use of Sutton Trust toolkit to aid evaluation?	The tool-kit identifies 21 approaches that they have gathered evidence on and judgements on their impact if they are used within academies and schools. The below table details the indicators	The use of the 21 approaches allows Bradfields to evaluate strategies and focus on those that are best for our students.
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Sutton Trust Toolkit

The below table details the approaches and the cost benefit as stated by the Sutton Trust's research in schools. The final column indicates the progress that the Academy has made against those approaches.

Approach	Sutton Trust opinion of Cost Benefit	Bradfields Status and Impact
Effective Feedback	V High Impact Low Cost	Implemented but constantly developing. Staff are giving feedback to students about how to progress. This is monitored through observations. Students have an improved awareness of their current level and what they need to do to improve.
Meta-Cognition and Self-Regulation Strategies (Thinking Skills)	High Impact Low Cost	Implemented & Developing. This is a skill that is difficult for many students at Bradfields due to their needs. Thinking skills are monitored through the SEAL Tracker and Character Strength work and form part of observations carried out through the BATL initiative.
Peer Tutoring/Peer-assisted Learning	High Impact Low Cost	Implemented & Developing. Students are encouraged to comment on each other's work and answers. Most are able to do this, demonstrating a greater insight into the topics being studied and the success criteria.
Early Intervention	High Impact V High Cost	Implemented and Developing. The Staff are developing a greater awareness of levelling and the progress this shows. Use of SIMS means that teachers and subject leaders are able to identify students who are not making the required progress. The appointment of a Data Manager has also ensured that data is rapidly passed to departments and subject leads and can be

		monitored/analysed quickly and efficiently.
One to One Tutoring	Moderate Impact V High Cost	<p>Implemented. Students who are identified as requiring additional support outside of school have had 1:1 tuition paid for through the Pupil Premium.</p> <p>It is the intention in 2017-2018 to continue to develop this with the use of mentors to aid the development of comprehension.</p>
Homework/Home Learning	Moderate Impact Low Cost	<p>Implemented & Developing. Students have settled into the routine of Home Learning and the impact it is having on student progress can be seen. Consideration has been given to individual arrangements as there can be a very high social and emotional impact on students and families who really struggle with Home Learning. To support this a Home Learning Booklet that focuses on Life Skills within the subjects has been produced.</p>
Use of ICT	Moderate Impact High Cost	<p>Implemented through individual Pupil Premium spends. Students have received Laptops/Tablets. They have also had software packages to access the same numeracy and literacy software that is used within school.</p> <p>Subscriptions to Education City, Discovery Education and Espresso have been maintained.</p>
Assessment for Learning	Moderate Impact Moderate Cost	<p>Implemented & Developing. This is implemented through planning and is monitored through lesson monitoring. It has led to better monitoring</p>

		and assessment of student progress.
Parental Involvement	Moderate Impact Moderate Cost	<p>Implemented & Developing. The Academy has been accredited the Leading Parent Partnership Award and the Family Friendly Accreditation. Parents and Carers are keen to know about progress, and they become fully involved in Annual Reviews which have an element of academic progress in them.</p> <p>The academy is currently preparing for the Leading Parent Partnership re-accreditation.</p>
Sports Participation	Moderate Impact Moderate Cost	<p>Implemented through Curriculum and individual spends. All students have access to the required amount of PE and Sports. Additional out of school activities are available to students.</p>
Summer Schools	Moderate Impact Moderate Cost	<p>Looked After students have continued to access summer schools at Canterbury and Greenwich. This has motivated them in areas of employment.</p> <p>More students attend the After School Club where valuable social skills are learnt.</p>
Reducing Class Size	Low Impact High Cost	<p>Fully Implemented. All Bradfields class sizes are smaller than mainstream. This allows for more targeted support of individual students.</p>
After School Programme	Low Impact Moderate Cost	<p>A large number of students access out of hours clubs such as:</p> <ul style="list-style-type: none"> • After School Club • Parent Carer Cookery

		<ul style="list-style-type: none"> • PE • Breakfast Club • Science Clubs • Homelearning Club • Drama • Guides <p>In all these settings they learn collaborative and Social skills. These skills are then transferred to the classroom where they help their learning skills.</p>
Individual Instruction	Low Impact Low Cost	Implemented and Developing. Students actively ask for advice and support. Some of this is from teaching staff directly linked to the student's progress, and the remaining is from the wider pastoral team, where therapeutic input provided on school site allows for students to better manage their emotions allowing them to access more learning situations.
Learning Styles	Low Impact Low Cost	Implemented and Continuing Development as student needs change. The staff have a greater awareness of differing learning styles and this has been developed into the structure of lessons. It is monitored through observations.
Arts Participation	V Low Impact Moderate Cost	Implemented through Curriculum and individual spends. The entire set up costs for ARTS AWARD Discover was funded through Pupil Premium, and students continue to access this subject in Key Stage 3 and progress through to like qualifications into Key Stage 4 and 5.
Performance Pay	V Low Impact High Cost	Fully Implemented. Targets are, and will continue to be,

		linked to Pupil Progress. Some targets will be specifically linked to Pupil Premium Progress.
Teaching Assistants	V Low Impact High Cost	<p>Fully Implemented. It is the opinion of the Academy that Teaching Assistants within Bradfields do have a high impact. This is because:</p> <ul style="list-style-type: none"> • Regular planning meetings are held between Teachers and their TA • Planning is shared • TAs are fully included in staff INSET and training days. <p>This has led to a large level of support for students, which is targeted under direction from the teacher.</p>
Ability Grouping	V Low or Neg Impact V Low Cost	Numbers too small in school to completely achieve true ability groupings. Where it has been achieved consideration should be given to subjects that are grouped together.
Block Scheduling and Timetabling	V Low or Neg Impact V Low Cost	Not used.
School Uniform	V Low or Neg Impact V Low Cost	School uniform is in place. A sense of belonging and pride has been developed.